

Annual Progress Report Academic Year 2012

(June 2012 – December 2012)



Education for Peace and Development (EPD) Project

Community Development Through
School Building Construction

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PREFACE

In Southern Shan State, the EPD 2012 Project commenced by the survey of 10 candidate schools at Pindaya and Ywa Ngan Township in July 2012. The construction commenced in August 2012 at 6 schools and those were scheduled to be completed by hand-over of new school buildings to the Department of Education in December 2012.

In Northern Shan State, the EPD 2012 Project commenced by the survey of 12 candidate schools at Naung Hkio, Thein Ni and Lashio Township in July 2012. The construction commenced in August 2012 at 6 schools and those were scheduled to be completed by hand-over of new school buildings to the Department of Education in December 2012.

BACKGROUND

The community-based education support programme entitled "Education for Peace and Development (EPD)" has been implemented in Shan State since June 2002 by The Nippon Foundation and Saetanar in partnership with Ministry of Progress of Border Areas and National Races Department, Ministry of Border Affairs of the Republic of the Union of Myanmar (hereinafter referred to as PBANRD).

During the period of the five-year of "Phase I (June 2002 - May 2007)", a total of 102 school buildings (57 in Southern Shan State and 45 in Northern Shan State) had been constructed. Furthermore, Income-generation projects such as farming, pig-raising, hydro power, rice-mill, and micro-finance were also being carried out in the communities of school building construction sites. The earnings from such income generation projects were expended for sustainable running of the schools.

The EPD programme has been extended to "Phase II (June 2007 to December 2012)" for a lot of village that school construction is extremely required are existence in the area beyond the "Phase I" achievement.

OBJECTIVES

The objectives of the Education for Peace and Development Project (EPD) in the Republic of the Union of Myanmar (Phase II project) are as follows;

1. To provide children in Shan State an opportunity for better basic educación
2. To improve livelihood in communities by means of community development activities
3. To promote sustainable and effective school operations with the fund generated by community development activities
4. To develop community's faculties to invigorate local society
5. To contribute to national consolidation and reintegration through providing progress of educación in border areas in Myanmar

APPROACHES

In order to build school buildings which will be well managed in a long run, the EPD project adopts community participatory approaches described below:

Planning stage Local community firstly presents their original plan for community development including school building construction. They are well informed and consulted about the project before starting to draw a concrete plan together with Saetanar for implementation of the project.

Implementation stage In order to promote self-help and self-support, local community makes a contribution in kind and/or in labour as much as possible to school building construction according to their own original plan. The EPD project makes up for a shortage of their budget afterwards. Local community is also involved in supervising construction according to the specifications provided by Saetanar.

Meanwhile, local community operates concrete plans of community development activities into effect. The fund for the operation, which is calculated in accordance with their contribution to the school building construction, shall be provided by Saetanar.

Follow-up Stage The Myanmar Government may grant formal status to the school built by this project and send teachers. Local community is responsible to maintain and operate the school in sustainable way using the income generated by the above community development activities and self-awareness of the community people is raised through the project. Saetanar visit from time to time the school/community and give advices if it is necessary.

Furthermore, the EPD project attempts to improve the overall living condition of target areas by facilitating local community to discover their own potentials and strength.

COMPONENTS

The EPD Project is composed of three parts shown in the Table-1 below.

Table 1 Composition of the EPD Project

PARTS	COMPONENT	PURPOSE	DETAILED ACTIVITIES	
1)	Survey	Field Survey	<p>To identify the current situation of the candidate schools.</p> <p>To formulate detailed plan in accordance with the situation of each school.</p> <p>To inform the project's mission, ways of approach, goal to the communities and work together.</p>	
2)	Implementation	Construction of School Buildings	<p>To help communities about arrangement of the school construction.</p> <p>To arrange constructors for school building in partnership with Na Ta La or PNO, if they have difficulty to find suitable one.</p> <p>To assist their construction during the process.</p>	
		Community Development Project (Soft-project)	<p>To provide with a fund for Community Development Project based on community's contribution to the school building.</p> <p>To ask the community to establish the Community Development Committee.</p> <p>To advice how to find or manage the project.</p>	
		Agriculture Development and Extension (ADE)	<p>To improve the community's livelihood.</p> <p>To develop a sustainable agriculture.</p> <p>To arrange the farmers' training in collaboration with other NGOs like TPA.</p> <p>To hold demonstrations on preparation of Dochaku-kin (native microorganisms) compost, wood/bamboo vinegar, etc.</p> <p>To distribute manuals and samples.</p>	
3)	Follow-up	Follow-up of the EPD Project	<p>To collect data on numbers of student of each school after EPD Project.</p> <p>To confirm the impact by EPD Project to the other activities in the areas.</p> <p>To confirm the sustainability of community development activities, etc.</p> <p>To advice to the community on their project, if it is necessary.</p>	
		Others	Rural development towards education	<p>To assist the adult education.</p> <p>To assist the preschool education.</p> <p>To assist social education such as environmental protection and improved livelihood.</p>
			Enlightenment of the principle of EPD Project	Exchange relevant information with communities.

TIMEFRAME

At the initiation of the EPD project “Phase II” in June 2007, The Nippon Foundation committed to support the construction of 100 school buildings in remote areas of Shan State during 5 years (by the end of December 2012).

Though it was initially planned that the construction activities would be concentrated in the first four years and the follow-up activities would be conducted during the remaining one year, the progress of schedule of the project largely depends on the feasibility of the project activities. Therefore, the schedule will be rearranged case by case flexibly.

AREA

The project covers whole Shan State (Northern, Eastern and Southern Shan). The specific target areas are identified through the mutual agreement with Na Ta La and capability of Saetanar. At the present time, Saetanar covers only some areas of Southern Shan and Northern Shan States based on Taunggyi Office and Lashio Office respectively.

I The EPD 2012 Project in Southern Shan State

ACTIVITIES/ACHIEVEMENT

The project is conducted with the following five components;

- 1) Field survey to select the target schools for the EPD Project,
- 2) Construction of school building including workshops prior to and during the construction,
- 3) Community development activities (Soft-Project),
- 4) Agricultural Development and Extension (ADE), and
- 5) Follow-up of past EPD Projects.

In addition, Saetanar occasionally support schools in order to cater for the urgent needs concerning the buildings of the school not targeted in the framework of the EPD Project. Both the betterment of physical environment of schools and the empowerment of local communities are envisaged to be achieved through this scheme (Mini-Project).

Further, by the request of the Minister of Na Ta La, Saetanar exceptionally started limited school construction project in Maubin and Nyaung Tone Townships, Ayeyarwaddy Division (Delta area) to built 3 schools which had severe damages by the cyclone Nargis since the beginning of April 2009.

The detail of activities and achievements of the EPD 2012 Project in Southern Shan States is summarised below.

(A) School Building Construction

The following 10 schools were selected from 10 candidates as the target of the EPD 2012 Project through the survey of the needs of new school-building, enthusiasm of community to education, etc. of each candidate school.

The survey was carried out in July 2012 and the school building construction started in August 2012.

Based on the results of the survey at 10 candidate schools, in total 6 schools were selected for the EPD 2012 Project which is presented in the table 2 below.

Table-2 Selected Schools for 2011 EPD Project in Southern Shan State

No.	Name of school	School Number	Township	School Size (feet)	Date of Handover
1.	No.1 Pindaya BEHS	SII- 49	Pindaya	120 x 30 ft	11 January 2013
2.	Kyar Kone BEPPS	SII- 50	Pindaya	90 x 30 ft	28 January 2013
3.	No.83 Inn Nge BEPPS	SII- 51	Pindaya	60 x 30 ft	9 February 2013
4.	No.91 Shouk Cho BEPS	SII- 52	Pindaya	60 x 30 ft	9 January 2013
5.	No.1 Ywa Ngan BEHS	SII- 53	Ywa Ngan	120 x 30 ft	28 December 2012
6.	No.37 May Ni Kone BEPS	SII- 54	Ywa Ngan	60 x 30 ft	8 January 2013

PROFILE OF THE SCHOOL

1. SII-49 No.1 Pindaya BEHS, Pindaya Township



Location	Taunggyi District, Pindaya Town, Pindaya Township,
Year of Construction	2012-2013 Academic Year
Type of School Building	(120x30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one 5-room toilet, One gutter, two circular-shaped rain water tanks-each measuring (3x6)ft, one flag pole, (40)sets of desk and bench for students, (4)sets of table and chair for teachers, (4) whiteboards
Saetanar Support	32,556,695 MMK
Community Contribution	5,345,950 MMK
Expenses of over specification (contributed by the community)	2,172,648 MMK
Total Construction cost	40,075,293 MMK
Community Development Fund	5,200,000 MMK
Date of Hand over to the Education Department	11 January 2013

2. SII-50 No.38 Kyar Kone BEPPS, Pindaya Township



Location	Taunggyi District, Pindaya Township, Kyar Kone Village Tract, Kyar Kone village
Year of Construction	2012-2013 Academic Year
Type of School Building	(90x30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one 5-room toilet, (5x5x3.5) ft size one rain water tank, one flag pole, One gutter, (40)sets of desk and bench for students, (4)sets of table and chair for teachers, (4) whiteboards
Saetanar Support	26,236,425 MMK
Community Contribution	5,416,700 MMK
Expenses of over specification (contributed by the community)	934,079 MMK
Total Construction cost	32,587,204 MMK
Community Development Fund	4,700,000 MMK
Date of Hand over to the Education Department	28 January 2013

3. SII-51 No. 83 Inn Nge BEPS, Pindaya Township



Location	Taunggyi District, Pindaya Township, Inn Nge Village Tract, Inn Nge village
Year of Construction	2012-2013 Academic Year
Type of School Building	(60x30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one 3-room toilet, (5x5x3.5) ft size one rain water tank, one flag pole, one gutter, (30)sets of desk and bench for students, (3)sets of table and chair for teachers, (3) whiteboards
Saetanar Support	18,435,859 MMK
Community Contribution	3,217,800 MMK
Expenses of over specification (contributed by the community)	576,200 MMK
Total Construction cost	22,229,859 MMK
Community Development Fund	3,200,000 MMK
Date of Hand over to the Education Department	9 February 2013

4. SII-52 No.91 Shouk Cho BEPS, Pindaya Township



Location	Taunggyi District, Pindaya Township, Pin Pyaw Village Tract, Shouk Cho village
Year of Construction	2012-2013 Academic Year
Type of School Building	(60x30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one 3-room toilet, one flag pole, one gutter, (30)sets of desk and bench for students, (3)sets of table and chair for teachers, (3) whiteboards
Saetanar Support	18,297,710 MMK
Community Contribution	3,321,000 MMK
Expenses of over specification (contributed by the community)	39,500 MMK
Total Construction cost	21,658,210 MMK
Community Development Fund	3,200,000 MMK
Date of Hand over to the Education Department	9 January 2013

5. SII-53 No.1 Ywa Ngan BEHS, Ywa Ngan Township



Location	Taunggyi District, Ywa Ngan Town, Ywa Ngan Township
Year of Construction	2012-2013 Academic Year
Type of School Building	(120x30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one 5-room toilet, (5x5x3.5) ft size one rain water tank, one gutter, flag pole renovation, (40)sets of desk and bench for students, (4)sets of table and chair for teachers, (4)whiteboards
Saetanar Support	31,457,517 MMK
Community Contribution	5,306,500 MMK
Expenses of over specification (contributed by the community)	1,624,090 MMK
Total Construction cost	38,388,107 MMK
Community Development Fund	5,300,000 MMK
Date of Hand over to the Education Department	28 December 2012

6. SII-54 No.37 Myay Ni Kone BEPS, Ywa Ngan Township



Location	Taunggyi District, Ywa Ngan Township, Ale Chaung Village Tract, Myay Ni Kone Village
Year of Construction	2012-2013 Academic Year
Type of School Building	(60x30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one 3-room toilet, (5x5x3.5) ft size one rain water tank, one flag pole, one gutter, (30)sets of desk and bench for students, (3)sets of table and chair for teachers, (3) whiteboards
Saetanar Support	16,544,864 MMK
Community Contribution	3,210,800 MMK
Total Construction cost	19,755,664 MMK
Community Development Fund	3,200,000 MMK
Date of Hand over to the Education Department	8 January, 2013.

(B) Community Development Project (Soft-Project) in Southern Shan State

The Community Development Projects (Soft-project) were started after the school building construction at the following school community.

Table-3 Community Development Project in Southern Shan

No.	Name of Township	Name of School	Community Development Fund Supported by Saetana (MMK)	Name of Development Project
1	Pindaya	No.1 Pindaya BEHS	5,200,000	Micro Finance
2	Pindaya	No.38 Kyar Kone BEPPS	4,700,000	Micro Finance
3	Pindaya	No.83 Inn Nge BEPS	3,200,000	Micro Finance
4	Pindaya	No.91 Shouk Cho BEPS	3,200,000	Micro Finance
5	Ywa Ngan	No.1 Ywa Ngan BEHS	5,300,000	Micro Finance
6	Ywa Ngan	No.37 Myay i Ni Kone BEPS	3,200,000	Micro Finance
Total			24,800,000	

(C) Follow-up Activities in Southern Shan State

Follow-up Activities in Southern Shan State.

The follow-up activity is one of the components of the EPD Project. The objectives of the activities are to assist the village community in their income generating activities to sustainable school operation. In Southern Shan State, there are six kinds of community development Activity (Income generating activity). These are Micro Finance activity, community farm/ orchard activity, trawlar G transportation activity, small scale Hydro power Plant activity and Swine Breeding Activity. In Southern Shan State, Saetana followed-up (49) schools/ community from 1.6.2012 to 31.3.2013. Out of these communities, (47)are conducting Micro-

Finance activity; (6) community farm activity; (2) small scale hydro power plant activity and (1) swine breeding activity.

Activities Conducted

- | | | |
|-------|-------------------------------|-------|
| (i) | Micro-Finance Activity | -(48) |
| (ii) | Small-Scale Hydro Power Plant | -(2) |
| (iii) | Community Farm Activity | -(6) |
| (iv) | Swine Breeding Activity | -(1) |

Remark:

- **Hti Noak, Moe Bye, Tha Yet Pin Hla, Kone Nyunt and Hsat Thay** are conducting 2 activities (Micro-Finance & Community Farm)
- **Le Htun** is conducting 3 activities (Micro-Finance, Community Farm & Swine Breeding)

1(A) Condition of Micro-Fiance Activity being conducted at the respective folowed-up communities (from 1.6.2012 to 31.3.2013)

No.	School No.	Project Year	Township	Name of School/ Community	Date followed-up	Commencing date of the activity	Capital MMK
1.	S-55	2006	Pin Laung	Kaung Me Thin BEMS	5.6.2012	1.3.2007	5,600,000
2.	SII-20	2009	Pin Laung	Lin Kei BEPS	6.6.2012 am	9.2.2011	3,500,000
3.	S-31	2004	Pin Laung	Wah LeeBEMS(Branch)	6.6.2012 pm	1.2.2006	4,500,000
4.	S-51	2006	Hopone	Hti Tem Leik BEPPS	13.6.2012	1.6.2007	4,400,000
5.	S-15	2003	Hopone	Sa Oon BEPPS	14.6.2012 am	9.4.2004	2,200,000
6.	S-50	2006	Hopone	Naung Khar BEPPS	14.6.2012 pm	12.4.2007	9,360,000
7.	SII-7	2008	Hopone	Naung Kone BEPPS	19.6.2012	1.4.2010	6,900,000
8.	SII-32	2010	Nyaung Shwe	Nam Lee BEPPS	20.6.2012/29.6.2012	18.2.2012	5,000,000
9.	SII-16	2009	Hopone	Le Maw BEPPS	21.6.2012	1.3.2011	7,000,000
10.	SII-31	2011	Hopone	Nam Koke BEHS	17.7.2012/ 19.2.2013	18.2.2012	8,000,000
11.	SII-43	2011	Hsi Hseng	No.3 Lwe Put BEPS	18.7.2012	1.7.2012	2,200,000
12.	SII-48	2011	Kalaw	Nyaung Pin Kone BEPS	3.8.2012/ 26.11.2012	1.5.2012	710,000
13.	SII-34	2010	Pin Laung	Taung Lay BEPPS	7.8.2012 am	8.6.2012	4,500,000
14.	SII-46	2010	Pin Laung	Tin Htet Myauk BEPPS	7.8.2012 pm	11.6.2012	3,000,000
15.	SII-42	2005	Pin Laung	Hsaung Toun BEPS	8.8.2012	29.6.2006	4,000,000
16.	SII-4	2008	Taunggyi	Hti Noak BEPS	10.8.2012	1.3.2010	2,600,000
17.	SII-6	2008	Hopone	Hopone BEHS	21.8.2012 am	5.3.2010	7,700,000
18.	SII-17	2009	Hopone	Hopone BEHS (branch)	21.8.2012 pm/ 8.3.2013	25.2.2011	7,600,000
19.	SII-48	2006	Taunggyi	Kone Nyunt BEPPS	5.9.2012/ 18.9.2012	2.6.2007	3,020,000
20.	SII-15	2009	Taunggyi	Tan Tae BEHS	6.9.2012 am/ 17.9.2012	7.5.2011	6,800,000

21.	S-3	2002	Taunggyi	Se Gyi Pan Taw BEPPS	6.9.2012 pm	9.7.2011	1,400,000
22.	S-11	2009	Yat Sauk	Hsat Thay BEHS	14.9.2012	16.2.2011	6,500,000
23.	S-27	2004	Taunggyi	Tha Yet Pin Hla BEMS (branch)	26.9.2012	29.9.2005	3,200,000
24.	SII-9	2008	Pin Laung	Min Buu BEPPS	12.10.2012	8.3.2012	5,400,000
25.	SII-33	2010	Hsi Hseng	Pha Yar Phyu BEHS (branch)	16.10.2012 am	1.3.2012	3,200,000
26.	SII-19	2009	Hsi Hseng	Hsi Hseng BEHS	16.10.2012 pm	1.6.2011	7,000,000
27.	S-57	2006	Phekone	Le Htoun BEPPS	23.10.2012	1.4.2007	4,500,000
28.	S-43	2005	Phekone	No.7 Moe Bye BEPPS	24.10.2012	1.7.2006	2,270,000
29.	S-54	2006	Pin Laung	Kun Chin BEPPS	26.10.2012	1.4.2012	700,000
30.	SII-35	2010	Pindaya	Ta Me BEPPS	20.11.2012 am	11.4.2012	3,400,000
31.	SII-37	2010	Pindaya	Pwe Hla BEHS	20.11.2012 pm	10.4.2012	2,000,000
32.	SII-12	2008	Yat Sauk	Pin Pyit BEHS	23.11.2012 am	17.6.2010	5,600,000
33.	SII-13	2003	Yat Sauk	Pin Pyit BEPPS	23.11.2012 pm	15.5.2009	1,400,000
34.	SII-40	2011	Nyaung Shwe	Inn Paw Khone Ywa Thit BEPPS	21.12.2012/ 17.1.2013/ 10.2.2013	1.7.2012	4,790,000
35.	SII-52	2012	Pindaya	No. 91 Shouk Cho BEPS	21.1.2013	25.1.2013	3,200,000
36.	SII-45	2011	Pin Laung	Moe Oo BEPPS	22.1.2013	16.5.2012	5,000,000
37.	SII-47	2011	Phekone	Khaung Ei BEPPS	23.1.2013	11.6.2012	3,500,000
38.	SII-51	2012	Pindaya	No.83 Inn Nge(2) BEPS	15.2.2013	-	-
39.	SII-50	2012	Pindaya	Kyar Kone BEPPS	26.2.2013	8.2.2013	4,500,000
40.	S-5	2002	Nyaung Shwe	Mine Thauk Inn BEPS	5.3.2013	10.6.2009	300,000
41.	SII-27	2009	Nyaung Shwe	Par Nway BEPPS	7.3.2013	1.2.2011	4,300,000
42.	S-38	2005	Yat Sauk	Hti Kham BEPPS	13.3.2013 am	5.7.2006	3,300,000
43.	SII-29	2010	Taunggyi	Taung Ni BEHS (branch)	13.3.2013 pm	9.4.2012	3,700,000
44.	SII-39	2011	Hopone	Mine Pyin Phar Le BEMS (branch)	15.3.2013	1.6.2012	3,700,000
45.	SII-24	2009	Kalaw	Kan Bar Ni BEPPS	19.3.2013	16.2.2011	2,800,000
46.	SII-41	2011	Yat Sauk	Yan Dwin BEPPS	21.3.2013	1.9.2012	3,200,000
47.	SII-38	2010	Kalaw	Lwe Maw BEPPS	22.3.2013	2.6.2012	2,960,000

2. Small Scale Hydro Power Plant

- SII-26 Phoung Pyar Basic Education Primary School (FY-2009)
Date-visited – 30.6.2012 /18.1.2013



Commencing date of generating the plant	Total expenditure for implementing the plant (MMK)	Amount provided by Saetanar (MMK)	Amount contributed by the community	No. of households installing electricity	No. of 1ft fluorescent lights used	Electricity fees for each fluorescent light/month	Total income per month (MMK)
15.8.2011	5,520,030	4,700,000	820,030	130	144	1000	130,000

Remark:

- Electricity fees is collected from 130 households. 14 Fluorescents are provided free of charge.
- In May, June, July electricity can only be provided to 50 households due to scarcity.

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- S-20 Lwe Moon Basic Education Post Primary School, Hsi Hseng TSP
Date-visited – 20.7.2012



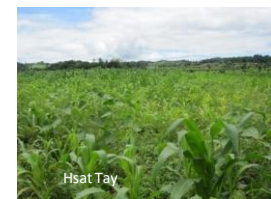
Commencing date of generating the plant	Total expenditure for implementing the plant (MMK)	Amount provided by Saetanar (MMK)	Amount contributed by the community	No. of households installing electricity	No. of 2ft fluorescent lights used	Electricity fees for each fluorescent light/month	Total income per month (MMK)
1.12.2004	1,811,070	–	1,811,070	150	150	500	75,000

Remark:

- 1-2ft fluorescent per household.
- As the power plant is situated at Nam Kut Creek which is about 1.5miles away from the village, its get flooded during the rainy season and can generate only for six months in the dry season (from December to May).

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3. Community farm Activity



No.	Township	Name of school/ community	Commencement date of the activity	Areas of farm land	Cost of farm land	Expenditure for conducting the activity	Total investment	Total income up till 30.11.2012	Remark
1.	Taunggyi	S-27 Tha Yet Pin Hla BEMS(branch)	2005	3 areas	1,500,000	179,200	1,679,200	—	•500 mango plants have been grown.
2.	Phekkone	S-43 No.(7) Moe Bye BEPPS	2006	4 areas	1,600,000	397,500	1,997,500	—	•Grew 300 plants of dot-fruit in 2006 (dried up and died) • 250 teak plants have been grown in 2011 and the plants are thriving well.
3.	Taunggyi	S-48 Kone Nyunt BEPPS	2007	2 areas	3,000,000	—	3,000,000	2,104,627	•Paddy is grown every year.
4.	Phekkone	S-57 Le Htun BEPPS	2007	5 areas	1,000,000	—	1,000,000	1,600,000	•Rental fees.
5.	Taunggyi	SII-4 Hti Noak BEPS	2010	5 areas	200,000	900,000	1,100,000	—	•1000 plants of avocado were planted in Sep 2010.
6.	Yat Sauk	SII-25 Hsat Tay BEHS(branch)	2011	10 areas	4,600,000	—	—	300,000	•Rental fees.

4. Swine Breeding Activity

S.57 Le Htun Basic Education Post Primary School – Phekkone TSP



No.	Commencing/ Completion date of the activity	No. of breeders	Remark
1.	1.4.2011 31.3.2012	5 persons	•Each borrowed 70,000MMK from the CDC at the interest rate of 2% per month as the investment for breeding swine.
2.	1.4.2012 30.3.2012	6 persons	•Breeding swine on Dochakukin Natural fertilizer bedding.

II Mini-Project in Southern Shan State

2 schools were supported by Saetanar's Mini Project by the EPD 2012 Project in cooperation with Na Ta La.

OBJECTIVES

The objective of the Mini Project is to cater for the urgent needs concerning the buildings of the schools not targeted in the framework of the EPD 2012 Project. Both the betterment of physical environment of schools and the empowerment of local communities are envisaged to be achieved through Mini-projects.

ACHIEVEMENTS

Table-4 Schools Supported By 2012 Mini Project in Southern Shan State in Academic Year 2012-2013

School Number	Name of the School	Name of Township	School Size
MSII-23	No.81 Pan Owe Kwe	Pindaya	54x24
MSII-24	No.92 Tar Taing BEPS	Pindaya	60x30

1. MSII-23 No.81 Pan Owe Kwe BEPS



Location	Pindaya Township
Year of Construction	2012-2013 Academic Year
School Size	54 x 24 ft
Saetanar Support	7,672,550 MMK
Danu Self-Administered Zone	
Leading Body Support	3,000,000 MMK
Community Contribution	702,450 MMK
Total Construction cost	11,375,000 MMK

2. MSII-24 No.92 Tar Taing BEPS



Location	Pindaya Township
Year of Construction	2012 - 2013 Academic Year
School Size	60 x 30 ft
Saetanar Support	5,000,000 MMK
Community Contribution	1,214,800 MMK
Total Construction cost	6,214,800 MMK

III Agricultural Development and Extension in Southern Shan State

Saetanar visited and discussed with the farmers about their crop production type of crop, average grown area and average yield, fertilizing, weeds, insects and diseases control, cultural practices, costs and income and problems, Saetanar advised them proper solution methods that are effective and useful to apply.

Moreover, upon request of community, Saetanar held the Japanese-organic farming pinpoint training course in cooperation with TPA (Terra People Association) and teach farmers how to make and use Dochaku-kin compost, Bokashi compost, Bamboo/wood vinegar, fish amino acid and other natural inputs practically.

FINDINGS

Most of the farmers grow paddy rice, upland rice and Niger for their home consumption in Southern Shan State. In addition, they also grow pigeon peas, maize, garlic, potato, tomato and cabbage as cash-crops and wheat, soybean, peanuts, tea and sebesten for regular incomes. In some villages, present average yields per acre of paddy rice, upland rice, Niger and tea are lower than other area. However, yields of other crops are in normal range and/or above.

TRIALS AND DEMONSTRATIONS

Now, few farmers have been used Dochakukin compost but bamboo/wood vinegar is moderately used. Therefore, Saetanar intends to recommend farmers to apply these inputs extensively. Some trials and demonstrations for making Dochakukin compost should also be carried out by Saetanar.

In the above regards, Saetanar is planning to conduct several trial plots together with leading farmer in several villages in order to demonstrate the effects of Dochaku-kin compost, Bokashi compost and bamboo/wood vinegar to neighbouring farmers.

Saetanar is also planning to hold Pinpoint Training Course in order to guide how to make Dochaku-kin and Bokashi composts and bamboo/wood vinegar upon request of farmers.

IV The EPD 2012 Project in Northern Shan State

ACTIVITIES/ACHIEVEMENT

(A) School Building Construction

The following 6 schools were selected from 7 candidate schools as the target of the EPD 2012 Project through the survey of the needs of new school-building, based on enthusiasm of community in education and the maximum participation from the local communities in order to make sure that their sense of ownership grows as the project proceeds.

The survey was carried out from July 5th to 12th 2012 and the school building construction started in August 2012. After completing of the construction, all the school buildings were handed over to the Education Department.

Table – 1 List of Selected Schools for the EPD 2012 Project in Northern Shan State

No.	Township	School No.	School Name	Size of School Building (ft)	Date of Hand Over
1	Thein Ni	NII-41	Hpaing Kham BEPS	90 x 30	18 Dec 2012
2	Thein Ni	NII-42	Pein Hsar BEPPS	90 x 30	17 Nov 2012
3	Lashio	NII-43	Monastic BEPS	90 x 30	7 Jan 2013
4	Naunghkio	NII-44	Sanpya Shwegu BEPPS	90 x 30	16 Nov 2012
5	Naunghkio	NII-45	Loi Taung BEPS	90 x 30	4 Dec 2012
6	Naunghkio	NII-46	Loi Khwin BEPS	90 x 30	14 Dec 2012

NII-41 Hpaing Kham BEPS, Their Ni Township



Location	Lashio District, Their Ni Township, Kun Kauk Village Tract, Hpaing Kham village
Year of Construction	2012-2013 Academic Year
Type of School Building	(90x30) ft, 1 storey R.C building, CGI roofing, block noggin wall, cement concrete floor, one (3) rooms toilet, (3x3x3.5) ft size two rain water tanks, one flag pole, (40)pairs of desk and bench for students, (4)pairs of table and chair for teachers, (4) blackboards
Saetanar Support	19,936,563 MMK
Community Contribution	5,566,000 MMK (School building foundation, cash, construction materials and labour contribution)
Total Construction cost	24,936,563 MMK
Community Development Fund	4,700,000 MMK
Date of Hand over to the Education Department	18 th December, 2012.

NII-42 Pein Hsar BEPPS, Their Ni Township



Location	Lashio District, Their Ni Township, Pein Hsar Village Tract, Pein Hsar village
Year of Construction	2012-2013 Academic Year
Type of School Building	(90x30) ft, 1 storey R.C building, CGI roofing, block noggin wall, cement concrete floor, one (5) rooms toilet, (3x3x3.5) ft size two rain water tanks, one flag pole, (40)pairs of desk and bench for students, (4)pairs of table and chair for teachers, (4) blackboards
Saetanar Support	21023305 MMK
Community Contribution	4979500 MMK (School building foundation, cash, construction materials and labour contribution)
Total Construction cost	26323305 MMK
Community Development Fund	5,000,000 MMK
Date of Hand over to the Education Department	17 th November, 2012.

NII-43 Monastic BEPS, Lashio Township



Location	Ward (1), Territory (8), Lashio, Lashio Township
Year of Construction	2012-2013 Academic Year
Type of School Building	(90x30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one (5) rooms toilet, (3x3x3.5) ft size two rain water tanks, one flag pole, (40)pairs of desk and bench for students, (4)pairs of table and chair for teachers, (4) blackboards
Saetanar Support	20,840,135 MMK
Community Contribution	2,543,900 MMK (School building foundation, construction materials and labour contribution)
Total Construction cost	23,640,135 MMK
Community Development Fund	2,500,000 MMK
Date of Hand over to the Education Department	7 th January, 2013.

NII-44 Sanpya Shwegu BEPPS, Naunghkio Township



Location	Kyaukme District, Naunghkio Township, In Hpo Village Tract, Sanpya Shwegu village.
Year of Construction	2012-2013 Academic Year
Type of School Building	(90x30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one (5) rooms toilet, (3x3x3.5) ft size two rain water tanks, one flag pole, (40)pairs of desk and bench for students, (4)pairs of table and chair for teachers, (4) blackboards
Saetanar Support	20182070 MMK
Community Contribution	4083000 MMK (School building foundation, cash, construction materials and labour contribution)
Total Construction cost	24582070 MMK
Community Development Fund	4,100,000 MMK
Date of Hand over to the Education Department	16 th November, 2012.

NII-45 Loi Taung BEPS, Naunghkio Township



Location	Kyaukme District, Naunghkio Township, Kone Thar Village Tract, Loi Taung village
Year of Construction	2012-2013 Academic Year
Type of School Building	(90x30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one (3) rooms toilet, (3x3x3.5) ft size two rain water tanks, one flag pole, (40)pairs of desk and bench for students, (4)pairs of table and chair for teachers, (4) blackboards
Saetanar Support	21311353 MMK
Community Contribution	5003350 MMK (School building foundation, cash, construction materials and labour contribution)
Total Construction cost	26314703 MMK
Community Development Fund	4,500,000 MMK
Date of Hand over to the Education Department	4 th December, 2012.

NII-46 Loi Khwin BEPS, Naunghkio Township



Location	Kyaukme District, Naunghkio Township, Thone Hsai Village Tract, Loi Khwin village
Year of Construction	2012-2013 Academic Year
Type of School Building	(90x30) ft, 1 storey building, CGI roofing, block noggin wall, cement concrete floor, one (5) rooms toilet, (3x3x3.5) ft size two rain water tanks, one flag pole, (40)pairs of desk and bench for students, (4)pairs of table and chair for teachers, (4) blackboards
Saetanar Support	20,774,507 MMK
Community Contribution	5,537,995 MMK (School building foundation, cash, construction materials and labour contribution)
Total Construction cost	26,074,507 MMK
Community Development Fund	5,000,000 MMK
Date of Hand over to the Education Department	14 th December, 2012.

(B) Community Development Project (Soft-Project) in Northern Shan State

Community Development Funds were reimbursed to the respective villages communities after the completion of the school building construction. This fund is to assist in their income generating activities. The income from these activities will give the village children education and school operation sustainably. The Community Development Fund provided to each school/ village is shown in table-2.

Table-2 Community Development Funds supported to the village communities.

No.	Name of Township	Name of School/ village	Community Development Fund supported by Saetanar (MMK)	Name of Development Project
NII-41	Thein Ni	Hpaing Kham BEPS/ Hpaing Kham	4,700,000	Microfinance
NII-42	Thein Ni	Pein Hsar BEPPS/ Pein Hsar	5,000,000	Microfinance
NII-43	Lashio	Monastic BEPS/ Territory 8, Lashio	2,500,000	Microfinance
NII-44	Naunghkio	Sanpya Shwegu BEPPS/ Sanpya Shwegu	4,100,000	Microfinance
NII-45	Naunghkio	Loi Taung BEPS/ Loi Taung	4,500,000	Microfinance
NII-46	Naunghkio	Loi Khwin BEPS/ Loi Khwin	5,000,000	Microfinance
Total			25,800,000	

(C) Follow up Activities in Northern Shan State

The follow-up activity is one of the components of the EPD Project. The objective of the follow-up activity is to assist the village community in proper management of the income generating activity. All the income generating activities in Northern Shan State is Microfinance. This activity is simple and easy to operate properly. Saetanar staff visit the villages and assist the Microfinance Management Committee to maintain the accounts properly and give necessary guidance.

The follow-up activities conducted in Northern Shan State from July, 2012 to December, 2012 is shown in Table- 3 and a detailed list of school/ village visited is shown in Table- 4. Table-3 shows the follow up activity of Saetanar monthly.

Table-3 Follow up Activities in Northern Shan State

Year	Month	Number of Community
2012	July	2
	August	5
	September	21
	October	25
	November	5
	December	1
	Total	59

Table-4 Name of schools where follow up activity is conducted in Northern Shan State

No	School No.	Project Year	Township	Name of School /Village	Follow up Date	Name of Activity
1	N-8	2003	Thein Ni	Homein BEPS/ Homein	2 nd Sept.2011	Micro-finance
2	N-17	2004	Kutkhai	Namhpak Kar BEPPS/ Namhpak Kar	28 th Mar.2011	Micro-finance
3	N-19	2004	Thein Ni	Pan Law BEPPS/ Pan Law	28 th Nov.2011	Micro-finance
4	N-20	2004	Kyaukme	Nar Aik Khant BEPPS/ Nar Aik Khant	13 th Sept.2011	Micro-finance
5	N-21	2004	Kyaukme	Kywe Gon BEPS/ Kywe Gon	13 th Sept.2011	Micro-finance
6	N-22	2004	Thi Baw	Nar Pan BEPPS/ Nar Pan	29 th Feb.2011	Micro-finance
7	N-23	2004	Thi Baw	Naung Kaw Gyi BEMS(Branch)/Naung Kaw Gyi	6 th April 2011	Micro-finance
8	N-26	2005	Kutkhai	Kho Mon BEPPS/ Kho Mon	7 th Feb.2011	Micro-finance
9	N-28	2005	Thein Ni	Taung Myo BEPS/ Taung Myo	2 nd Sept.2011	Micro-finance
10	N-29	2005	Thein Ni	Nar Hsaw BEPPS/ Nar Hsaw	28 th Nov.2011	Micro-finance
11	N-33	2005	Kyaukme	Htan Ta Bin BEPPS/ Htan Ta Bin	13 th Sept.2011	Micro-finance
12	N-34	2005	Naunghkio	Naung Taw BEPPS/ Naung Taw	7 th Nov.2011	Micro-finance
13	N-35	2005	Naunghkio	Tha Yet Kon BEMS(Branch)/ Tha Yet Kon	27 th Feb.2011	Micro-finance
14	N-30	2006	Lashio	Hopeik BEMS(Branch)/ Hopeik	17 th May 2011	Micro-finance
15	N-36	2006	Namkham	Nam Ti BEPPS/ Nam Ti	29 th Mar.2011	Micro-finance
16	N-37	2006	Namkham	Hsai Haing BEPPS/ Hsai Haing	8 th Mar.2011	Micro-finance
17	N-39	2006	Muse	Hpar Hpeik BEPS/ Hpar Hpeik	20 th Feb.2011	Micro-finance
18	N-40	2006	Kutkhai	Worabon Man Pyein BEPS/ Worabon ManPyein	7 th Dec. 2011	Micro-finance
19	N-41	2006	Thein Ni	Nar Kon BEPPS/ Nar Kon	28 th Nov.2011	Micro-finance
20	N-42	2006	Thein Ni	Nam Sa Latt BEPS/ Nam Sa Latt	2 nd Sept. 2011	Micro-finance
21	N-44	2006	Thi Baw	Nam Lan BEMS(Branch)/ Nam Lan	6 th April 2011	Micro-finance
22	N-45	2006	Naunghkio	Ohn Ma Thi BEMS(Branch)/ Ohn Ma Thi	14 th Sept. 2011	Micro-finance
23	NII-1	2008	Namkham	Ho Pon BEPS/ Ho Pon	29 th March2011	Micro-finance
24	NII-2	2008	Muse	Pan Kham BEPPS/ Pan Kham	2 nd April 2011	Micro-finance
25	NII-4	2008	Kutkhai	Gar Laing BEPPS/ Gar Laing	15 th Nov.2011	Micro-finance
26	NII-5	2008	Lashio	Kaung Khar BEPS/ Kaung Khar	22 nd Nov.2011	Micro-finance
27	NII-6	2008	Lashio	Maing Kyaing BEPS/ Maing Kyaing	22 nd Nov.2011	Micro-finance
28	NII-8	2008	Kyaukme	Man Khar BEPS/ Man Khar	13 th Sept.2011	Micro-finance

29	NII-9	2008	Kyaukme	Pan Hpyet BEPPS/ Pan Hpyet	27 th Feb.2011	Micro-finance
30	N-23	2008	Naunghkio	Naunghkio Gyi BEPPS/Naunghkio Gyi	8 th Nov.2011	Micro-finance
31	NII-11	2009	Namkham	Kyu Hsaing BEPPS/ Kyu Hsaing	21 st Feb.2011	Micro-finance
32	NII-12	2009	Muse	Mant Maw BEPS/ Mant Maw	22 nd Feb. 2011	Micro-finance
33	NII-13	2009	Muse	Kaung Wein BEPS/ Kaung Wein	24 th Dec.2011	Micro-finance
34	NII-14	2009	Kutkhai	Man Naung BEPS/ Man Naung	30 th Mar.2011	Micro-finance
35	NII-15	2009	Thein Ni	SuSi(2) BEPS/ SuSi(2)	20 th Nov.2011	Micro-finance
36	NII-16	2009	Thein Ni	Se Oo BEPS/ Se Oo	28 th Nov.2011	Micro-finance
37	NII-18	2009	Thi Baw	Pan Myaing BEPS/ Pan Myaing	4 th Mar.2011	Micro-finance
38	NII-18	2009	Thi Baw	Pan Myaing BEPS/ Pan Myaing	14 th Sept.2011	Micro-finance
39	NII-19	2009	Kyaukme	Kone Sone BEPPS/ Kone Sone	13 th Sept.2011	Micro-finance
40	NII-20	2009	Naunghkio	Nyaung Htauk BEPPS/ Nyaung Htauk	8 th Nov.2011	Micro-finance
41	NII-22	2010	Muse	Tein Lon BEPS/ Tein Lon	29 th Mar.2011	Micro-finance
42	NII-23	2010	Muse	Maing Yu BEMS/ Maing Yu	22 nd Feb.2011	Micro-finance
43	NII-27	2010	Thi Baw	Man Mai BEPS/ Man Mai	4 th Mar.2011	Micro-finance
44	NII-29	2010	Kyaukme	Sakhan Thar BEMS(Branch)/ Sakhan Thar	13 th Mar. 2011	Micro-finance

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