



Annual Progress Report Academic Year 2009

(June 2009 – May 2010)

Education for Peace and Development (EPD) Project

Community Development
Through School Building Construction



Implemented By Saetanar
Funded By The Nippon Foundation
Incorporation With Na Ta La



Contents

PREFACE	3
BACKGROUND	3
OBJECTIVES	4
APPROACHES	4
COMPONENTS	5
TIMEFRAME	6
AREA	6
§I The EPD 2008 Project in Southern Shan State	7
ACTIVITIES/ACHEVEMENT	7
(A) School Building Construction	7
PROFILE OF SCHOOL	8
(B) Community Development Project	19
(C) Follow-up Activities	19
TOPICS	20
PLAN FOR THE NEXST YEAR	22
§II Mini Project in Southern Shan State in Academic Year 2009	23
OBJECTIVES	23
ACHEIVEMENT	23
EXPENDITURE	25
§III Agricultural Development and Extension in Southern Shan State in Academic Year 2009	26
(A) FINDINGS	26
(B) TRIALS AND DEMONSTRATION	26
§IV The EPD 2008 Project in Northern Shan State	27
ACTIVITIES/ACHIEVEMENT	27
(A) School Building Construction	27
PROFILE OF SCHOOL	28
(B) Community Development Project	38
(C) Follow-up Activities	38
§V Mini Project in Northern Shan State in Academic Year 2009	41
OBJECTIVES	41
ACHEIVEMENT	41
EXPENDITURE	42
§VI Agricultural Development and Extension In Northern Shan State in Academic Year 2009	43
§VII The EPD 2009 Project In Southern Shan State	44
ACTIVITIES/ACHIEVEMENT	44
(A) FIELD SURVEY	44
(B) SCHOOL BUILDING CONSTRUCTION	45
PROFILE OF THE SCHOOL	46
§VIII Mini Project in Southern Shan State in Academic Year 2010	61

PREFACE

This Academic Year of 2009 was substantial year for Saetanar starting by the construction of 2 school buildings in Maubin Township and 1 school building in Nyaung Tone Township, Ayeyarwaddy Division in April 2009. The hand-over ceremonies were held by attendance of Minister U Thein Nyunt and Mr. Yohei Sasakawa, Chairman of The Nippon Foundation in October 2009.

In Southern Shan State, the EPD 2008 Project commenced in July 2009 and the construction of 10 school buildings was completed and handed over to the Department of Education with ceremonies held in January/February 2010.

Further, the EPD 2009 Project was also started followed by the survey of 24 candidate schools in March 2010 and 15 schools were selected to support by the EPD Project. The construction started May 2010 and it was expected to complete by the end of September 2010.

Furthermore, The Nippon Foundation raised a new fund for the EPD Project by “Tooth Fairly Project” in cooperation with Japan Dental Association. Ten school buildings out of 15 are actually funded by the Tooth Fairy Project.

In Northern Shan State, the EPD 2008 Project commenced by the survey of 13 candidate schools in July 2009. The construction commenced in January 2010 at 10 schools and those were scheduled to be completed by hand-over of new school buildings to the Department of Education in June 2010.

BACKGROUND

The community-based education support programme entitled "Education for Peace and Development (EPD)" has been implemented in Shan State since June 2002 by The Nippon Foundation and Saetanar in partnership with Ministry of Progress of Border Areas and National Races and Development Affairs, Myanmar (Na Ta La).

During the period of the five-year of "Phase I (June 2002 - May 2007)", a total of 102 school buildings (57 in Southern Shan State and 45 in Northern Shan State) had been constructed. Furthermore, Income-generation projects such as farming, pig-raising, hydro power, rice-mill, and micro-finance were also being carried out in the communities of school building construction sites. The earnings from such income generation projects were expended for sustainable running of the schools.

The EPD programme has been extended to "Phase II (June 2007 to May 2012)" for a lot of village that school construction is extremely required are existence in the area beyond the "Phase I" achievement.

OBJECTIVES

The objectives of the Education for Peace and Development Project (EPD) in Myanmar (Phase II project) are as follows;

1. To provide children in Shan State an opportunity for better basic education
2. To improve livelihood in communities by means of community development activities
3. To promote sustainable and effective school operations with the fund generated by community development activities
4. To develop community's faculties to invigorate local society
5. To contribute to national consolidation and reintegration through providing progress of education in border areas in Myanmar

APPROACHES

In order to build school buildings which will be well managed in a long run, the EPD project adopts community participatory approaches described below:

Planning stage	Local community firstly presents their original plan for community development including school building construction. They are well informed and consulted about the project before starting to draw a concrete plan together with Saetanar for implementation of the project.
Implementation stage	<p>In order to promote self-help and self-support, local community makes a contribution in kind and/or in labour as much as possible to school building construction according to their own original plan. The EPD project makes up for a shortage of their budget afterwards. Local community is also involved in supervising construction according to the specifications provided by Saetanar.</p> <p>Meanwhile, local community operates concrete plans of community development activities into effect. The fund for the operation, which is calculated in accordance with their contribution to the school building construction, shall be provided by Saetanar.</p>
Follow-up Stage	The Myanmar Government may grant formal status to the school built by this project and send teachers. Local community is responsible to maintain and operate the school in sustainable way using the income generated by the above community development activities and self-awareness of the community people is raised through the project. Saetanar visit from time to time the school/community and give advices if it is necessary.

Furthermore, the EPD project attempts to improve the overall living condition of target areas by facilitating local community to discover their own potentials and strength.

COMPONENTS

The EPD Project is composed of three parts shown in the Table-1 below.

Table 1 Composition of the EPD Project

PARTS	COMPONENT	PURPOSE	DETAILED ACTIVITIES
1) <i>Survey</i>	Field Survey	To identify the current situation of the candidate schools. To formulate detailed plan in accordance with the situation of each school. To inform the project's mission, ways of approach, goal to the communities and work together.	To have ground check on initial data provided by Na Ta La. To identify target area and population. To formulate ways of working together with target communities. To make detailed plan for construction. To discuss about village development activities.
2) <i>Implementation</i>	Construction of School Buildings	To construct school buildings that suits the needs of target communities.	To help communities about arrangement of the school construction. To arrange constructors for school building in partnership with Na Ta La or PNO, if they have difficulty to find suitable one. To assist their construction during the process.
	Community Development Project (Soft-project)	Income generating activities for sustainable school operation. Technical transfer on practical skills. Institutional strengthening of community.	To provide with a fund for Community Development Project based on community's contribution to the school building. To ask the community to establish the Community Development Committee. To advice how to find or manage the project.
	Agriculture Development and Extension (ADE)	To improve the community's livelihood. To develop a sustainable agriculture.	To arrange the farmers' training in collaboration with other NGOs like TPA. To hold demonstrations on preparation of Dochaku-kin (native microorganisms) compost, wood/bamboo vinegar, etc. To distribute manuals and samples.
3) <i>Follow-up</i>	Follow-up of the EPD Project	To evaluate the outcome of the EPD	To collect data on numbers of student of each school after EPD Project. To confirm the impact by EPD Project to the other activities in the areas. To confirm the sustainability of community development activities, etc. To advice to the community on their project, if it is necessary.
	Others	Rural development towards education	To assist the adult education. To assist the preschool education. To assist social education such as environmental protection and improved livelihood.
		Enlightenment of the principle of EPD Project	Exchange relevant information with communities.

TIMEFRAME

At the initiation of the EPD project “Phase II” in June 2007, The Nippon Foundation committed to support the construction of 100 school buildings in remote areas of Shan State during 5 years (by the end of May 2012).

Though it was initially planned that the construction activities would be concentrated in the first four years and the follow-up activities would be conducted during the remaining one year, the progress of schedule of the project largely depends on the feasibility of the project activities. Therefore, the schedule will be rearranged case by case flexibly.

AREA

The project covers whole Shan State (Northern, Eastern and Southern Shan). The specific target areas are identified through the mutual agreement with Na Ta La and capability of Saetanar. At the present time, Saetanar covers only some areas of Southern Shan and Northern Shan States based on Taunggyi Office and Lashio Office respectively. Eastern Shan State is under planning of the commencement of the operation based at Kengtong.

§I The EPD 2008 Project in Southern Shan State

ACTIVITIES/ACHIEVEMENT

The project is conducted with the following five components;

- 1) Field survey to select the target schools for the EPD Project,
- 2) Construction of school building including workshops prior to and during the construction,
- 3) Community development activities (Soft-Project),
- 4) Agricultural Development and Extension (ADE), and
- 5) Follow-up of past EPD Projects.

In addition, Saetanar occasionally support schools in order to cater for the urgent needs concerning the buildings of the school not targeted in the framework of the EPD Project. Both the betterment of physical environment of schools and the empowerment of local communities are envisaged to be achieved through this scheme (Mini-Project).

Further, by the request of the Minister of Na Ta La, Saetanar exceptionally started limited school construction project in Maubin and Nyaung Tone Townships, Ayeyarwaddy Division (Delta area) to built 3 schools which had severe damages by the cyclone Nargis since the beginning of April 2009.

The detail of activities and achievements of the EPD 2008 Project during June 2009 to May 2010 in Southern Shan States is summarised below.

(A) School Building Construction

The following 10 schools were selected from 24 candidates as the target of the EPD 2008 Project through the survey of the needs of new school-building, enthusiasm of community to education, etc. of each candidate school.

The survey was carried out in March 2009 and the school building construction started in May 2009. By the beginning of January 2010, all the construction of school buildings was completed and by 10th February 2010, all of the new school buildings have been handed over to the Education Department.

Table-2 shows the selected schools for the EPD 2008 Project and table-3 presents the summary of the EPD 2008 Project.

Table-2 Selected Schools for the EPD 2008 Project (10 School Building)

No.	Township	School No.	School Name	No. of Student	Size of New Building (feet)	Date of Handover
1.	Taunggyi	SII-4	Hti Noak (BEPPS)	50 (G1-5)	60 x 30	20 th Jan. 2010
2.	Taunggyi	SII-5	Aye Thar Yar (BEMS-Branch)	569 (G1-8)	120 x 30	2 nd Feb. 2010
3.	Ho Pone	SII-6	Ho Pone (BEHS)	1,786 (G1-11)	60 x 30 (2 storey)	22 nd Jan. 2010
4.	Ho Pone	SII-7	Naung Kone (BEPPS)	196 (G1-8)	120 x 30	21 st Jan. 2010
5.	Pin Laung	SII-8	Le Kone (BEPPS)	231 (G1-8)	90 x 30	18 th Jan. 2010
6.	Pin Laung	SII-9	Min Buu (BEPPS)	214 (G1-7)	90 x 30	10 th Feb. 2010
7.	Phekkone	SII-10	Phekkone No.4 (BEPPS)	418 (G1-8)	120 x 30	26 th Jan. 2010
8.	Phekkone	SII-11	Hsin Phyu (BEMS)	560 (G1-9)	120 x 30	27 th Jan. 2010
9.	Yat Sauk	SII-12	Pin Phit (BEHS)	1,265 (G1-11)	90 x 30	13 th Jan. 2010
10.	Hsi Seing	SII-13	Waa Taw (BEPS)	81 (G1-5)	120 x 30	12 th Jan. 2010

Table-3 Summary of the EPD 2008 Project in Southern Shan State

No.	Target Schools	Numbers of School by Township
1	School building construction	2 schools in Taunggyi 2 schools in Ho Pone 2 schools Pin Laung 2 schools in Phekkone 1 school in Yat Sauk 1 school in Hsi Seing
2	School building construction by size (feet)	2 schools by 60 x 30 feet 3 schools by 90 x 30 feet 5 schools by 120 x 30 feet
3	School building construction by education level/status	6 schools of BEPS and BEPPS 2 schools of BEMS (Branch) 2 schools of BEHS
4	Total cost for 10 school buildings construction	267,708,611 MMK (100.00 %)
5	Community contribution for school building construction	57,996,370 MMK (21.66 %)
6	Saetanar's support to school building construction	209,712,241 MMK (78.34 %)
7	Saetanar's support to the Community Development Fund	56,400,000 MMK
8	Saetanar's support to handover ceremony	3,000,000 MMK
9	Total Saetanar's support to the EPD 2008 Project (6 + 7 + 8)	268,912,241 MMK

MMK: the currency unit of Myanmar Kyat

BEPS: Basic Education Primary School

BEPPS: Basic Education Post Primary School

BEMS: Basic Education Middle School

BEHS: Basic Education High School

PROFILE OF THE SCHOOL

1. (SII-4) Hti Noak BEPS



Location	Hti Noak, Taunggyi Township, Taunggyi District
Constructed year	2009/10 Academic year
Size and type of the School Building	60 × 30 feet, 1 storey building, zinc roofing, concrete floor, one toilet with 3 rooms, one water tank, 7 sets of desk and bench for students, 3 sets of table and chair for teachers, and 3 blackboards. (Note: the village constructed the extension of school building with the size of 30 x 30 feet with their own fund of 5,317,180 MMK)
Community contribution	8,956,430 MMK (school building foundation, cash, construction materials, labours, additional 30 x 30 feet size school building)
Saetanar support	12,558,698 MMK
Total cost	21,515,128 MMK
Date of handover	20 Jan. 2010
Type of Community Development Project	Micro-credit and Community farm
Community Development Fund by Saetanar	3,700,000 MMK

2. (SII-5) Aye Thar Yar BEMS branch



Location	Aye Thar Yar, Taunggyi Township, Taunggyi District
Constructed year	2009/10 Academic year
Size and Type of the School Building	120 x 30 feet size, one story, zinc roofing, concrete floor, one toilet with 5-rooms, one water tank with 5 x 5 x 3.5 feet size, 88 sets of desk and bench for students, 4 sets of table and chair for teachers, and 4 sheets of whiteboards.
Community contribution	4,978,520 MMK (school building foundation, cash, construction materials, labours, nokikazari: eves lattice, etc.)
Saetanar supported amount	27,439,630 MMK
Total cost	32,418,150 MMK
Date of handover	2 nd February 2010
Type of Community Development Project	Micro-credit
Community Development Fund by Saetanar	4,700,000 MMK

3. (SII-6) Ho Pone BEHS



Location	Ho Pone Township, Taunggyi District
Constructed year	2009/10 Academic year
Size and type of the School Building	60 x 30 feet size 2-storey, zinc roofing, concrete floor, one toilet with 5 rooms, two water tanks with 3 x 3 x 3.5 feet size, one flag post, 133 sets of desk and bench for students, 4 sets of table and chair for teachers, and 4 whiteboards.
Community contribution (school building foundation, cash, construction materials, labours, and 10 x 30 x 24 feet size building, ladder, connecting water pipe).	10,594,130 MMK
Saetanar support	20,833,000 MMK
Total cost	31,427,130 MMK
Date of handover	22 Jan. 2010
Type of Community Development Project	Micro-credit
Community Development Fund by Saetanar	7,700,000 MMK

4. (SII-7) Naung Kone, BEPPS



Location	Naung Kone, Ho Pone Township, Taunggyi District
Constructed year	2009-10 Academic year
Size and type of the School Building	120 x 30 feet size partially 2-storey (1 st storey with 80 x 30 feet size, 2 nd storey with 40 x 30 feet size) zinc roofing, concrete floor, one toilet with 5 rooms, one water tank with 5 x 5 x 3.5 feet size, one flag post, 24 sets of desk and bench for students, 5 sets of table and chair for teachers, and 5 whiteboards.
Community contribution	9,115,006 MMK (school building foundation, cash, construction materials, labours, and the ground floor part of 2 storied 40 x 30 feet size.)
Saetanar support	20,937,967 MMK
Total cost	30,052,973 MMK
Date of handover	21 Jan. 2010
Type of Community Development Project	Micro-credit
Community Development Fund by Saetanar	6,900,000 MMK

5. (SII-8) Le Kone (Mee Thwe Chaung) BEPPS



Location	Le Kone, Pin Laung, Naung Ta Yar sub-Township, Taunggyi District,
Constructed year	2009/10 Academic year
Size and type of the School Building	90 x 30 feet size one storied with zinc roofing, concrete floor, one toilet with 5 rooms, one water tank with 3 x 3 x 3.5 feet size, one flag post, 52 sets of desk and chairs for students, 6 sets of table and chair for teachers, and 4 whiteboards.
Community contribution	6,185,700 MMK (foundation, cash, construction materials, labours, etc.)
Saetanar support	19,503,704 MMK
Total cost	25,689,440 MMK
Date of handover	18 Jan. 2010
Type of Community Development Project	Micro-credit
Community Development Fund by Saetanar	5,900,000 MMK

6. (SII-9) Min Buu BEPPS



Location	Min Buu, Pin Laung Township, Taunggyi District
Constructed year	2009/10 Academic year
Size and type of the School Building	90 x 30 feet size, zinc roofing, concrete floor, one storied with zinc roofing, concrete floor, one toilet with 5 rooms, one water tank with 3 x 3 x 3.5 feet size, one flag post, 9 sets of desk and bench for students, 4 sets of table and chair for teachers, and 4 whiteboards.
Community contribution	5,371,248 MMK (school building foundation, cash, construction materials, labours, nokikazari: eaves lattice, etc.)
Saetanar support	15,580,351 MMK
Total cost	20,951,599 MMK
Date of handover	10 Feb. 2010
Type of Community Development Project	Micro-credit
Community Development Fund by Saetanar	5,400,000 MMK

7. (SII-10) Phekkone (4) BEPPS



Location	Phekkone, Phekkone Township, Taunggyi District
Constructed year	2009/10 Academic year
Size and type of the School Building	120 x 30 feet size one storied with zinc roofing, concrete floor, one toilet with 5 rooms, two water tanks with 3 x 3 x 3.5 feet size, one flag post, 41 sets of desk and bench for students, 5 sets of table and chair for teachers, and 5 blackboards.
Community contribution	5,349,000 MMK (school building foundation, cash, construction materials, labours, etc.)
Saetanar support	24,861,995 MMK
Total cost	30,210,995 MMK
Date of handover	26 Jan. 2010
Type of Community Development Project	Micro-credit
Community Development Fund by Saetanar	5,300,000 MMK

8. (SII-11) Hsin Phyu BEMS (Branch)



Location	Hsin Phyu, Phekkone Township, Taunggyi District
Constructed year	2009/10 Academic year
Size and type of the School Building	120 x 30 feet size one storied with zinc roofing, concrete floor, one toilet with 5 rooms, one water tank with 5 x 5 x 3.5 feet size, one flag post, 69 sets of desk and bench for students, 5 sets of table and chair for teachers, and 5 blackboards.
Community contribution	6,371,500 MMK (school building foundation, cash, construction materials, labours, etc.)
Saetanar support	26,610,200 MMK
Total cost	32,981,700 MMK
Date of handover	27 Jan. 2010
Type of Community Development Project	Micro-credit
Community Development Fund by Saetanar	4,600,000 MMK

9. (SII-12) Pin Phit BEHS



Location	Pin Phit, Yat Sauk Township, Taunggyi District
Constructed year	2009-10 Academic year
Size and type of the School Building	90 x 30 feet size one storied with zinc roofing, concrete floor, one toilet with 5 rooms, one water tank with 3 x 3 x 3.5 feet size, one flag post, 100 sets of desk and bench for students, 3 sets of table and chair for teachers, and 3 blackboards.
Community contribution	5,614,926 MMK (school building foundation, cash, construction materials, labours, etc.)
Saetanar support	17,850,000 MMK
Total cost	23,464,926 MMK
Date of handover	13 Jan. 2010
Type of Community Development Project	Micro-credit
Community Development Fund by Saetanar	5,700,000 MMK

10. (SII-13) Waa Taw BEPPS



Location	Waa Taw, Hsi Seing Township, Taunggyi District
Constructed year	2009-10 Academic year
Size and type of the School Building	120 x 30 feet size one storied with zinc roofing, concrete floor, one toilet with 5 rooms, one water tank with 5 x 5 x 3.5 feet size, one flag post, 29 sets of desk and bench for students, 4 sets of table and chair for teachers, and 5 blackboards.
Community contribution	6,496,820 MMK (school building foundation, cash, construction materials, labours, etc.)
Saetanar support	23,536,660 MMK
Total cost	30,033,480 MMK
Date of handover	12 Jan. 2010
Type of Community Development Project	Micro-credit and Community farm
Community Development Fund by Saetanar	6,500,000 MMK

(B) Community Development Project (Soft-Project) in Southern Shan State

The Community Development Projects (Soft-project) were started after the school building construction at the following school community.

Table-4 Community Development Project in Southern Shan State in Academic Year 2009

No.	Name of Township	Name of School	Community Development Fund Supported by Saetanar (MMK)	Name of Development Project
1	Taunggyi	Hti Noak BEPS	3,700,000	Community farm & Micro credit
2	Taunggyi	Aye Thar Yar BEMS	4,700,000	Micro credit
3	Ho Pone	Ho Pone BEHS	7,700,000	Micro credit
4	Ho Pone	Naung Kone BEPPS	6,900,000	Micro credit
5	Pin Laung	Le Kone BEPPS	5,900,000	Micro credit
6	Pin Laung	Min Buu BEPPS	5,400,000	Micro credit
7	Phekkone	Phekkone 4 BEPPS	5,300,000	Micro credit
8	Phekkone	Hsin Phyu, BEMS	4,600,000	Micro credit
9	Yat Sauk	Pin Phit BEHS	5,700,000	Micro credit
10	Hsi Seing	Waa Taw BEPPS	6,500,000	Community farm & Micro credit
Total			56,400,000	

(C) Follow-up Activities in Southern Shan State

The follow-up is one of the components of the EPD Project. The objectives of this activity are to monitor the community development and to give advices to them.

From Academic Year 2002 to 2009, Saetanar constructed 60 schools in Southern Shan State, funded by Nippon Foundation and in cooperation with Na Ta La. After completion of the school construction, the respective Community Development Committee has been conducting the Community Development Project (Soft Project) in order to generate income to support education and school requirements. Table 5 present the name of community development projects by community.

Table-5 Community Development Activities in Southern Shan State in Academic Year 2009

No.	Name of Project	Number of Community
1.	Micro credit	35
2.	Small scale hydro power plant	13
3.	Community farm	21
4.	Trawlergi transport	3
5.	Boat transport	1
6.	Rice mill	1
7.	Swine raising	1
8.	Fish breeding	1
9.	Water supply	1
10.	No project	1
	Total	78

Saetanar conducted 25 schools/villages follow-up activity from June 2009 to March 2010. The following tables 8 and 9 shows the follow-up activity of Saetanar by month and by school.

Table-6 Follow up Activity of Saetanar in Southern Shan State in Academic Year 2009

Year	Month	No. of community
2009	June	10
	July	1
	August	2
	September	8
	October	4
	November	10
	December	-
2010	January	1
	February	2
	March	1

According to the follow-up activities, Saetanar found that the following 4 communities could not continue the projects due to various reasons;

1. (S-5) Main Thauk Inn BEPS, Nyaung Shwe Township
2. (S-8) Ban Kwe BEPPS, Taunggyi Township
3. (S-25) Wan Kone BEPS, Lai Kha Township
4. (S-53) Nar Kaik BEPPS, Hsi Seng Township

Saetanar could not get any information on the Community Development Project of the following 4 communities. Because it is impossible to visit there by Saetanar due to security reason.

1. (S-33) Kone Me Zali BEPPS, Loi Lem Township
2. (S-24) Haik Phatt BEMS (Branch), Nam San Township
3. (S-35) Lai Kha BEPS, Nam San Township
4. (S-36) Tar Saing BEPS, Nam San Township

Regarding this situation, Saetanar informed and requested to Na Ta La (Taunggyi) to inquire the situation. Na Ta La sent letters to these communities through each Township Peace and Development Council. However, up to now, no information of these communities is available by Saetanar.

TOPICS

1) Micro-credit Activity implemented with village fund. (2-villages)

Saetanar found that among the communities running Micro-credit project, the following 2 communities are implemented with their own fund. Pha Yar Taung village has invested 320,000 MMK and Se Gyi Pan Taw village 200,000 MMK. Since their investment is very small, the income from it is too small to support much for education and school management.

2) Trawlergi Transportation Activity

Although 3 communities have carried out Trawlergi transportation activity, Tha Pyay Kone Village, Nyaung Shwe Township is not able to carry it out due to the following reasons.

- (1) The mechanical troubles of the Trawlergi happen quite often
- (2) It takes time to get to the destination
- (3) It has few passengers and
- (4) The expenditure (fuel, repair, etc.) is more than the income.

So, the committee stopped the Trawlergi transportation activity in April 2008. The Committee informed Saetanar that they wanted to sell Trawlergi and conduct Micro-credit Activity. Saetanar also agreed to their proposal. But the Trawlergi cannot be sold yet.

3) Small Scale Hydro Power Plant

The communities carrying out small scale hydro power plants have some problems, such as the plant cannot work well because of insufficient water, troubles of turbines and leaking penstock. But the committee is able to solve these problems.

In general, small scale hydro power plants can generate electricity only for 3 - 5 months yearly due to insufficient water to generate electricity. Mostly it is not operated during dry season and the transplanting time of paddy rice.

Table-9 Name of School/Community Followed-up Activities in Southern Shan State in Academic Year 2009

No.	School No.	Year	Township	Name of School/Community	Followed up date	Name of Community Development being conducted
1	S-38	2005	Yat Sauk	BEPPS Nyaung Pin Thar	9 th June 09	Water supply
2	S-28	2004	Hopone	BEPPS Hseng Khaung	10 th June 09 30 th Oct. 09	Micro-credit Small Scale Hydro Power Plant Community Farm
3	S-6	2002	Hopone	BEMS Sam Sot	10 th June 09 18 th Aug. 09	Community Farm
4	SII-3	2007	Taunggyi	No.11 BEPS Kyaung Gyi Su Qr. Taunggyi	17 th June 09 30 th Oct. 09	Micro-credit
5	S-44	2005	Hopone	BEPPS Wan Sauk	17 th June 09 12 th Nov. 09	Small Scale Hydro Power Plant
6	S-50	2006	Hopone	BEPPS Naung Khar	17 th June 09 16 th Nov. 09	Micro-credit
7	S-3	2002	Taunggyi	BEPPS Se Gyi Pan Taw	18 th June 09 5 th Nov. 09	Micro-credit
8	S-48	2006	Taunggyi	BEPPS Kone Nyunt	18 th June 09 29 th Oct. 09	Community Farm Micro-credit
9	SII-2	2007	Taunggyi	BEMS Aye Thar Yar	19 th June 09 19 th Jan.10 26 th Feb. 10	Micro-credit
10	S-47	2005	Nyaung Shwe	BEPPS Kyauk Nget	24 th June 09 20 th Nov. 09	Trawlergi Transportation
11	SII-1	2007	Taunggyi	No. 1 BEHS Aye Thar Yar	28 th July 09 29 th Oct. 09	Micro-credit
12	S-10	2003	Taunggyi	No.2 BEPPS Kun Lone	16 th Aug. 09	Swine Raising Micro-credit
13	S-1	2002	Taunggyi	BEPPS Ga Naing Ywe	15 th Sep. 09	Community Farm
14	S-9	2003	Taunggyi	BEPPS Naung Pe	16 th Sep. 09	Community Farm
15	S-12	2003	Yat Sauk	BEPPS Hti Ree	17 th Sep. 09	Community Farm
16	S-13	2003	Yat Sauk	No.1 BEPPS Pin Phytit	17 th Sep. 09 6 th May 10	Micro-credit
17	S-42	2005	Pinlaung	BEPS Hsaung Toun	23 rd Sep. 09	Micro-credit
18	S-41	2005	Pinlaung	BEPPS Ban Mouk	23 rd Sep. 09	Micro-credit Community Farm
19	S-11	2003	Yat Sauk	BEPPS Hsat Thay Myay Me	28 th Sep. 09	Community Farm
20	S-7	2003	Taunggyi	BEPPS Nam Bay	3 rd Nov. 09	Community Farm
21	S-37	2005	Taunggyi	BEPPS Ga Naing Toh	3 rd Nov. 09	Small scale Hydro Power plan
22	S-27	2004	Taunggyi	BEMS Tha Yet Pin Hla	5 th Nov. 09 24 th Feb. 09	Community Farm Micro-credit
23	S-54	2006	Pinlaung	BEPS Kun Chin	24 th Nov. 09	Micro-credit
24	S-31	2004	Pinlaung	BEPPS Wah Lee	25 th Nov. 09	Community Farm Micro-credit
25	S-32	2004	Pinlaung	BEMS(branch) Hti Ta Lee	25 th Nov. 09	Trawlergi Transportation
26	S-56	2006	Phekkone	BEMS(branch) Lwe Paw	4 th May 10	Micro-credit
27	S-49	2006	Nyaung Shwe	BEPPS Hti Ree	4 th May 10	Micro-credit
28	S-39	2005	Yat Sauk	BEPPS Hti Kham	6 th May 10	Micro-credit
29	S-18	2003	Nyaung Shwe	BEMS(branch) Tha Pyay Kone	11 th May 10	Trawlergi Transportation
30	S-4	2002	Nyaung Shwe	BEPS Kun Maw	11 th May 10	Community Farm
31	S-7	2003	Taunggyi	BEPPS Nam Bay	13 th May 10	Community Field

PLAN FOR THE NEXT YEAR

1. To solve the problem regarding 4 villages that cannot continue the community project (Soft project).
2. To solve the problems of 4 villages that cannot get any information regarding community project (Soft project).
3. To follow-up the condition of school and community development project activity of respective villages.
4. To keep a record of quarterly report of each community development project.
5. To hold the workshop regarding micro credit project at the respective township starting from the second week of January 2011.

§II Mini-Project in Southern Shan State in Academic Year 2009

Besides the construction of 10 school buildings by the EPD 2008 Project, three schools were supported by Saetanar's Mini Project in cooperation with Na Ta La.

OBJECTIVES

The objective of the Mini Project is to cater for the urgent needs concerning the buildings of the schools not targeted in the framework of the EPD 2008 Project. Both the betterment of physical environment of schools and the empowerment of local communities are envisaged to be achieved through Mini-projects.

ACHIEVEMENTS

Table-10 Schools Supported By Mini Project in Southern Shan State in Academic Year 2009

School Number	Name of the School	Name of Township	No. of Students	Project Detail
M SII-1	No.13 Taunggyi BEPPS	Taunggyi	377 (Grade 1- 9)	Construction of new school building of 40 x 30 feet and supported 12 sets of desk and bench for students
M SII-2	Pwe Sar Kone BEPS	Nyaung Shwe	37 (Grade 1- 5)	Repair of school building of 72 x 28 feet, supported 20 desks for students, 2 sets of table and chair for teachers, and 4 sheets of whiteboard
M SII-3	Nam Pa Lin BEPPS	Pin Laung	135 Grade (1 – 8)	Construction of school building of 60 x 30 feet, supported 25 sets of desk and bench for students

1. No. 13 Taunggyi BEPPS, Taunggyi Township

Size of School building:	40 x 30 feet, 1 storey
Number of students:	377 from Grade 1 to 8
Number of villages, household and population:	Unknown
Major races:	Bamar, Pa-O, Shan

The construction started on 11th July 2009 and finished by the end August 2009. The numbers of student have been increasing and there is shortage of space in the classroom. Then the community



started to build extension and completed its foundation and frame with a part of zinc roofing about 3 years ago. But it had been suspended due to lack of fund. The new school building is 40 x 30 feet size, block noggings walls, zinc roofing, concrete floor, 4 doors and 6 windows.

2. Pwe Sar Kone BEPS, Nyaung Shwe Township

Size of school building:	72 x 28 feet, 2 stories
Number of students:	37, from Grade 1 to 5
Number of villages, household and population:	1 village, 76 households
Major races:	Inn Thar

The project started in June, 2009 and finished in 2009. The school building was old wooden building with wooden floor and walls, dangerously old veranda hand rail, unstable stairs and seriously damaged stair foundation.



Under the above situation, the floor and wall timbers were changed to new one and some old one but in good condition from the wall. Also, some good timbers from old floor had used for veranda floor. The windows with temporary bamboo mats were changed with glass and teak window leaves.

The foundation of the stairs at southern part was fixed and new stairs for the northern part was also fixed.

3. Nam Pa Lin BEPPS, Pin Laung Township

Size of school building:	60 x 30 feet, 1 storey
Number of students:	135, from Grade 1 to 8
Number of villages, household and population:	216 households
Major races:	Pa-O

The school was raised to the Post Primary school in 2003, since then students from six neighbouring villages were gathered to this school.



Therefore, the school had been shortage of space for 135 students with the 88 x 27 feet size school building which was built in 1983. The village was under construction of 60 x 30 feet sized reinforced concrete school building to solve the problem.

The building was finished block walls and 1/3 part of zinc sheet roofing. The floor

was earth. The building frame was almost finished. Even under the construction, there were 2 classes were opened and one of that had covered by zinc sheet, but the other one had only a half of it. The conditions are quite bad and dangerous for students.

EXPENDITURES

The total expenditure of the Mini Project in academic year 2008 for the three schools was 10,350,501 MMK. The total contribution of the communities was 2,124,013 MMK. The support from Saetanar was 8,181,488 MMK in total (79.4 % of total expenditure and the average expenditure per school was 2,727,163 MMK).

Table-11 Expenditure and the Community Contribution for Mini Project in Southern Shan State in Academic Year 2009

School Number	School Name	Township	Saetanar Support (MMK)			Community Contribution (MMK)	Total Expenditure (MMK)
			Construction	Desk/Bench	Total		
MSII-1	No. 13 Taunggyi BEPPS	Taunggyi	2,000,000	515,100	2,515,100	502,800	3,017,900
MSII-2	Pwe Sar Kone BEPS	Nyaung Shwe	2,000,000	466,388	2,466,388	402,773	2,869,161
MSII-3	Nam Pa Lin BEPPS	Pin Laung	2,000,000	1,200,000	3,200,000	1,218,440	4,418,440
Total			6,000,000	2,181,488	8,181,488	2,124,013	10,305,501

§III Agricultural Development and Extension in Southern Shan State in Academic Year 2009

Saetanar visited 24 villages in Taunggyi District in the EPD Project areas from November 2009 to the end of May 2010, which is shown in table-10.

Saetanar discussed with the farmers about their crop production type of crop, average grown area and average yield, fertilizing, weeds, insects and diseases control, cultural practices, costs and income and problems, Saetanar advised them proper solution methods that are effective and useful to apply.

Moreover, upon request of community, Saetanar held the Japanese-organic farming pinpoint training course in cooperation with TPA (Terra People Association) and teach farmers how to make and use Dochaku-kin compost, Bokashi compost, Bamboo/wood vinegar, fish amino acid and other natural inputs practically.

FINDINGS

Most of the farmers grow paddy rice, upland rice and Niger for their home consumption in Southern Shan State. In addition, they also grow pigeon peas, maize, garlic, potato, tomato and cabbage as cash-crops and wheat, soybean, peanuts, tea and sebesten for regular incomes. In some villages, present average yields per acre of paddy rice, upland rice, Niger and tea are lower than other area. However, yields of other crops are in normal range and/or above.

TRIALS AND DEMONSTRATIONS

Now, few farmers have been used Dochakukin compost but bamboo/wood vinegar is moderately used. Therefore, Saetanar intends to recommend farmers to apply these inputs extensively. Some trials and demonstrations for making Dochakukin compost should also be carried out by Saetanar.

In the above regards, Saetanar is planning to conduct several trial plots together with leading farmer in several villages in order to demonstrate the effects of Dochaku-kin compost, Bokashi compost and bamboo/wood vinegar to neighboring farmers.

Saetanar is also planning to hold Pinpoint Training Course in order to guide how to make Dochaku-kin and Bokashi composts and bamboo/wood vinegar upon request of farmers.

Table-12 Visited Villages for Agricultural Development and Extension Activities in Southern Shan State in Academic Year 2009

No.	Name of Township	No. of Visits						
		2009		2010				
		Nov	Dec	Jan	Feb	Mar	April	May
1	Taunggyi	4	-	-	1	-	-	-
2	Ho Pone	2	-	-	-	1	-	-
3	Hsi Hseng	1	-	-	-	1	-	-
4	Nyaung Shwe	-	1	-	-	2	-	-
5	Yat Sauk	-	-	-	1	-	-	2
6	Pin Laung	3	1	-	-	-	-	-
7	Phekkone	-	1	-	-	-	-	3
Total		10	3	-	2	4	-	5

§IV The EPD 2008 Project in Northern Shan State

ACTIVITIES/ACHIEVEMENT

(A) School Building Construction

The following 10 schools were selected from 13 candidates as the target of the EPD 2008 Project through the survey of the needs of new school building, enthusiasm of the local community for education, etc. of each candidate school. The pre-survey was carried out in late May and early June 2009. Actual survey started on 12th July and completed by the end of July 2009. Construction of the new school buildings was started in December 2009 and completed by the end of May 2010. Hand-over of all the new school buildings to the Education Department was completed on 25th June 2010. Table-13 shows the selected schools for the EPD 2008 Project and Table-14 shows the summary of the EPD 2008 Project.

Table - 13 Selected 10 Schools for the EPD 2008 Project in Northern Shan State

No.	Township	School No.	School Name	No.of Students	Size of New Building (feet)	Date of Hand Over
1	Nam Kham	NII-1	Ho Pon (BEPS)	131 (G1-5)	90×30	16 th June 2010
2	Muse	NII-2	Pan Kham (BEPPS)	304 (G1-8)	90×30	16 th June 2010
3	Muse	NII-3	Tar Lon (BEPS)	93 (G1-5)	90×30	17 th June 2010
4	Kutkai	NII-4	Gar Laing (BEPPS)	549 (G1-8)	90×30	14 th June 2010
5	Lashio	NII-5	Kaung Khar (BEPS)	65 (G1-5)	60×30	18 th June 2010
6	Lashio	NII-6	Maing Kyaing (BEPS)	50 (G1-5)	60×30	21 th June 2010
7	Kyaukme	NII-7	Maing Ngaw (BEPS)	204 (G1-5)	60×30	23 th June 2010
8	Kyaukme	NII-8	Man Khar (BEPS)	163 (G1-5)	60×30	22 th June 2010
9	Kyaukme	NII-9	Pan Hpyet (BEPPS)	236 (G1-9)	60×30	24 th June 2010
10	Naung Hkio	NII-10	Naung Hkio Gyi (BEPPS)	280 (G1-8)	90×30	25 th June 2010

Table -14 Summary of EPD 2008 Project in Northern Shan State

No.	Target Schools	Number of schools by Township
1	School building construction	1 school in Nam Kham 2 schools in Muse 1 school in Kutkai 2 schools in Lashio 3 schools in Kyaukme 1 school in Naung Hkio
2	School building construction by size	5 schools by 60 × 30 feet 5 schools by 90 × 30 feet
3	School building construction by education level/ status	6 schools of BEPS 4 schools by BEPPS
4	Total cost for 10 school building construction	207,153,486 MMK (100.00%)
5	Community contribution for school building construction	33,235,860 MMK (16.04%)
6	Saetanar's support for school building construction	173,917,626 MMK (83.96%)
7	Saetanar's support to community Development Project	32,300,000 MMK
8	Saetanar's support to hand- over ceremony	3,000,000 MMK
9	Total Saetanar's support to EPD 2008 Project (6+7+8)	209,217,626 MMK

MMK: The currency unit of Myanmar Kyat

BEPS: Basic Education Primary School, BEPPS: Basic Education Post Primary School

PROFILE OF THE SCHOOL

1. (NII-1) Ho Pon BEPS



Location:	Ho Pon Village, Nam Kham Township, Muse District
Constructed Year:	2009/2010 Academic Year
Type of School Building:	90 × 30 feet, 1 storey building, C.G.I. roofing, cement concrete block masonry wall, cement concrete floor, one 5 rooms toilet, 2 rain water tanks, 1 flag pole, 30 pairs of desk and bench for students, 4 pairs of table and chair for teachers and 3 blackboards.
Community Contribution:	3,698,250 MMK (School building foundation, construction materials and labour)
Saetanar Support:	20,901,400 MMK
Total Cost:	24,599,650 MMK
Date of Hand over to The Education Department:	16 th June 2010 (Afternoon)
Type of Community Development Project:	Micro-credit
Community Development Fund paid by Saetanar:	3,700,000 MMK

2. (NII - 2) Pan Kham BEPPS



Location:	Pan Kham Village, Muse Township, Muse District
Constructed Year:	2009/2010 Academic Year
Type of School Building:	90 × 30 feet, 1 storey building, C.G.I. roofing, cement concrete block nogging wall, cement concrete floor, one 5 rooms toilet, 2 rain water tanks, 1 flag pole, 100 pairs of desk and bench for students, 6 pairs of table and chair for teachers and 6 blackboards.
Community Contribution:	3,410,200 MMK (School building foundation, construction materials and labour)
Saetanar Support:	18,966,650 MMK
Total Cost:	22,376,850 MMK
Date of Hand over to The Education Department:	16 th June 2010 (Forenoon)
Type of community Development Project:	Micro-credit
Community Development Fund paid by Saetanar:	3,500,000 MMK

3. (NII - 3) Tar Lon BEPS



Location:	Tar Lon Village, Muse Township, Muse District
Constructed Year:	2009/2010 Academic Year
Type of School Building:	90 × 30 feet, 1 storey building , C.G. I roofing, cement concrete block nogging wall , cement concrete floor, one 5 rooms toilet, 2 rain water tanks, 1 flag pole , 30 pairs of desk and bench for students, 4 pairs of table and chair for teachers and 4 blackboards.
Community Contribution:	3,939,000 MMK (School building foundation, construction materials and labour)
Saetanar Support:	20,755,400 MMK
Total Cost :	24,694,400 MMK
Date of Hand over to The Education Department:	17 th June 2010
Type of community Development Project:	Micro-credit
Community Development Fund paid by Saetanar:	3,600,000MMK

4. (NII - 4) Gar Laing BEPPS



Location:	Muse District, Kutkai Township, Gar Laing Village
Constructed Year:	2009/2010 Academic Year
Type of School Building:	90 × 30 feet, 1 storey building , C.G.I. roofing, lime concrete block nogging wall, cement concrete floor, one 5 rooms toilet, 2 rain water tanks, 1 flag pole, 50 pairs of desk and bench for students, 5 pairs of table and chair for teachers and 5 blackboards.
Community Contribution:	3,671,660 MMK (School building foundation, construction materials and labour)
Saetanar Support:	24,566,239 MMK
Total Cost:	28,237,899 MMK
Date of Hand over to The Education Department:	14 th June 2010
Type of community Development Project:	Micro-credit
Community Development Fund paid by Saetanar:	3,600,000 MMK

5. (NII - 5) Kaung Khar BEPS



Location:	Kaung Khar Village, Lashio Township, Lashio District
Constructed Year:	2009/2010 Academic Year
Type of School Building:	60 × 30 feet, 1 storey building, C.G.I. roofing, lime concrete block nogging wall, cement concrete floor, one 3 rooms toilet, 2 rain water tanks, 1 flag pole, 20 pairs of desk and bench for students, 3 pairs of table and chair for teachers and 4 blackboards.
Community Contribution	2,362,500 MMK (School building foundation and labour)
Saetanar Support	12,295,945 MMK
Total Cost	14,658,445 MMK
Date of Hand over to The Education Department:	18 th June 2010
Type of community Development Project:	Micro-credit
Community Development Fund paid by Saetanar:	2,400,000MMK

6. (NII -6) Maing Kyaing BEPS



Location:	Maing Kyaing Village, Lashio Township, Lashio District
Constructed Year:	2009/2010 Academic Year
Type of School Building:	60 × 30 feet, 1 storey building, C.G.I. roofing, lime concrete block nogging wall, cement concrete floor, one 3 rooms toilet, 2 rain water tanks, 1 flag pole, 15 pairs of desk and bench for students, 4 pairs of table and chair for teachers and 3 blackboards.
Community Contribution:	2,876,600 MMK (School building foundation, construction materials and labour)
Saetanar Support	11,791,260 MMK
Total Cost	14,667,860 MMK
Date of Hand over to The Education:	21 th June 2010
Type of community Development Project:	Micro-credit
Community Development Fund paid by Saetanar:	2,900,000 MMK

7. (NII -7) Maing Ngaw BEPS



Location:	Maing Ngaw Sub - Township, Kyaukme Township, Kyaukme District
Constructed Year:	2009/2010 Academic Year
Type of School Building:	60 × 30 feet, 1 storey building, C.G.I. roofing, lime concrete block nogging wall, cement concrete floor, one 3 rooms toilet, 2 rain water tanks, 1 flag pole, 40 pairs of desk and bench for students, 2 pairs of table and chair for teachers and 6 blackboards.
Community Contribution:	3,680,750 MMK (Foundation, cash and labour)
Saetanar Support:	15,921,460 MMK
Total Cost:	19,602,210MMK
Date of Hand over to The Education Department:	23 rd June 2010
Type of community Development Project:	Micro-credit
Community Development Fund paid by Saetanar:	3,300,000MMK

8. (NII -8) Man Khar BEPS



Location:	Kyaukme District, Kyaukme Township, Man Khar Village
Constructed Year:	2009/2010 Academic Year
Type of School Building:	60 × 30 feet, 1 storey building, C.G.I. roofing, lime concrete block nogging wall, cement concrete floor, one 3 rooms toilet, 2 rain water tanks, 1 flag pole, 40 pairs of desk and bench for students, 3 pairs of table and chair for teachers and 5 blackboards.
Community Contribution:	2,795,250 MMK (School building foundation, cash, construction materials and labour)
Saetanar Support:	13,117,985 MMK
Total Cost:	15,913,235 MMK
Date of Hand over to The Education Department:	22 nd June 2010
Type of community Development Project:	Micro-credit
Community Development Fund paid by Saetanar:	2,800,000MMK

9. (NII - 9) Pan Hpyet BEPPS



Location:	Pan Hpyet Village, Kyaukme Township, Kyaukme District
Constructed Year:	2009/2010 Academic Year
Type of School Building:	60 × 30 feet, 1 storey building, C.G.I. roofing, lime concrete block nogging wall, cement concrete floor, one 3 rooms toilet, 2 rain water tanks, 1 flag pole, 50 pairs of desk and bench for students, 4 pairs of table and chair for teachers and 9 blackboards.
Community Contribution:	3,514,150 MMK (Foundation, cash and labour)
Saetanar Support:	16,315,237 MMK
Total Cost:	19,829,387 MMK
Date of Hand over to The Education Department:	24 th June 2010
Type of community Development Project:	Micro-credit
Community Development Fund paid by Saetanar:	3,200,000MMK

10. (NII -10) Naung Hkio Gyi BEPPS



Location:	Naung Hkio Gyi Village, Naung Hkio Township, Kyaukme District
Constructed Year:	2009/2010 Academic Year
Type of School Building:	90 × 30 feet, 1 storey building, C.G.I roofing, lime concrete block nogging wall, cement concrete floor, one 5 rooms toilet, 2 rain water tanks, 1 flag pole, 80 pairs of desk and bench for students, 7 pairs of table and chair for teachers and 6 blackboards.
Community Contribution;	3,287,500 MMK (School building foundation, construction materials and labour)
Saetanar Support:	19,286,050 MMK
Total Cost:	22,573,550 MMK
Date of Hand over to The Education Department:	25 th June 2010
Type of community Development Project:	Micro-credit
Community Development Fund paid by Saetanar	3,300,000MMK

(B) Community Development Project (Soft-Project) in Northern Shan State in Academic Year 2009

The Community Development Project (Soft-Project) was started after completion of the school building construction and provision of the Community Development Fund by Saetanar to the school community.

Table-15 Community Development Project in Northern Shan State in Academic Year 2009

No.	Name of Township	Name of School	Community Development Fund supported by Saetanar (MMK)	Name of Development Project
1	Nam Kham	Ho Pon BEPS	3,700,000	Micro credit
2	Muse	Pan Kham BEPPS	3,500,000	Micro credit
3	Muse	Tar Lon BEPS	3,600,000	Micro credit
4	Kutkai	Gar Laing BEPPS	3,600,000	Micro credit
5	Lashio	Kaung Khar BEPS	2,400,000	Micro credit
6	Lashio	Maing Kyaing BEPS	2,900,000	Micro credit
7	Kyaukme	Maing Ngaw BEPS	3,300,000	Micro credit
8	Kyaukme	Man Khar BEPS	2,800,000	Micro credit
9	Kyaukme	Pan Hpyet BEPPS	3,200,000	Micro credit
10	Naung Hkio	Naung Hkio Gyi BEPPS	3,300,000	Micro credit

(C) Follow up Activities in Northern Shan State in Academic Year 2009

The follow up activities is one of the components of the EPD Project. The objectives of the activities are to assist the village community in their income- generating activities for sustainable school operation.

From academic year 2002 to 2009, Saetanar constructed 55 schools in Northern Shan State, funded by Nippon Foundation and in cooperation with NaTaLa. After completion of the construction of new school buildings, the Community Development Committee implements the Community Development Project (Soft-Project) to generate income. In Northern Shan State, all the Community Development Committee operates Micro credit and Agriculture Financing system of income generating activity. The two activities lately merged into one as Micro credit.

Saetanar conducted follow up activities from June 2009 to December 2009. The below Table -16 shows the follow- up activity of Saetanar monthly.

Table -16 Follow up Activities in Northern Shan State in Academic Year 2009

Year	Month	Number of Community
2009	June	14
	July	11
	August	17
	September	28
	October	2
	November	29
	December	3
	Total	104

Table –17 Names of school where follow up activity is conducted in Northern Shan State in Academic Year 2009

No.	School No.	Project Year	Township	Name of School/Village	Follow up Date	Name of Activity
1	N-41	2006	Thein Ni	BEPPS/ Nar Kon	10 th June 09 22 nd Sep. 09 10 th Nov. 09	Micro credit
2	N-18	2004	Thein Ni	BEPS/ Mong Poon	10 th June 09 7 th Aug. 09 22 nd Sep. 09 10 th Nov. 09	Micro credit
3	N-44	2006	Thi Baw	BEMS (Branch)/ Nam Lan	11 th June 09 18 th Sep. 09 24 th Nov. 09	Micro credit
4	N-23	2004	Thi Baw	BEMS (Branch)/Naung Kaw Gyi	11 th June 09 18 th Sep. 09 24 th Nov. 09	Micro credit
5	N -26	2005	Kutkai	BEPPS/ Kho Mon	11 th June 09 12 th Aug. 09 14 th Sep. 09 20 th Nov. 09	Micro credit
6	N-27	2005	Kutkai	BEPPS/ Kaung Khar Man Pyein	22 nd June 09 14 th Aug. 09 14 th Sep. 09	Micro credit
7	N-17	2004	Kutkai	BEPPS/ Nam Hpak Kar	22 nd June 09 12 th Aug. 09 14 th Sep. 09 17 th Nov. 09	Micro credit
8	N-39	2006	Muse	BEPS/Hpar Hpeik	22 nd June 09 12 th Aug. 09 17 th Nov. 09	Micro credit
9	N-15	2004	Nam Kham	BEPS/ Kun Long	23 rd June 09 13 th Aug. 09	Micro credit
10	N-36	2006	Nam Kham	BEPPS/ Nam Ti	23 rd June 09 15 th Sep. 09 18 th Nov. 09	Micro credit
11	N-37	2006	Nam Kham	BEPPS/ Hsai Haing	23 rd June 09 13 th Aug. 09 15 th Sep. 09 18 th Nov. 09	Micro credit
12	N-16	2004	Muse	BEPS/ Man Khon Lon	24 th June 09 19 th Nov. 09	Micro credit
13	N-38	2006	Muse	BEPPS/ Paung Yar	24 th June 09 16 th Sep. 09 19 th Nov. 09	Micro credit
14	N-40	2006	Kutkai	BEPS/ Worabon Man Pyein	25 th June 09 17 th Sep. 09 17 th Nov. 09	Micro credit
15	N-8	2003	Thein Ni	BEPS /Homein	1 st July 09 22 nd Sep. 09 10 th Nov. 09	Micro credit
16	N -28	2005	Thein Ni	BEPS/ Taung Myo	1 st July 09 23 rd Sep. 09 10 th Nov. 09	Micro credit
17	N-25	2004	Thi Baw	BEPPS/ Man Maing Kun San Leik	2 nd July 09 28 th Sep. 09 5 th Oct. 09 12 th Nov. 09	Micro credit
18	N-22	2004	Thi Baw	BEPPS/ Nar Pan	2 nd July 09 28 th Sep. 09 13 th Nov. 09	Micro credit

No.	School No.	Project Year	Township	Name of school / village	Follow up date	Name of Activity
19	N-24	2004	Thi Baw	BEPPS/Man Hsan	2 nd July 09 28 th Sep. 09	Micro credit
20	N-21	2004	Kyaukme	BEPS/ Kywe Gon	3 rd July 09 24 th Sept. 09 12 th Nov. 09	Micro credit
21	N-20	2004	Kyaukme	BEPPS/ Nar Aik Khant	3 rd July 09 25 th Sep. 09 12 th Nov. 09	Micro credit
22	N-33	2005	Kyaukme		3 rd July 09	Micro credit
23	N-34	2005	Naung Hkio	BEPPS/ Naung Taw	11 th July 09 11 th Aug. 09 25 th Sep. 09 13 th Nov. 09 20 th Dec. 09	Micro credit
24	N-45	2006	Naung Hkio	BEMS(Branch) / Ohn Ma Thi	11 th July 09 10 th Aug. 09 24 th Sep. 09 12 th Nov. 09 19 th Dec. 09	Micro credit
25	N-35	2005	Naung Hkio	BEMS(Branch) /Thayet Kon	11 th July 09 10 th Aug. 09 24 th Sep. 09 12 th Nov. 09 20 th Dec. 09	Micro credit
26	N -31	2005	Lashio	BEPS/ Poon Htun	6 th Aug. 09 29 th Sep. 09 25 th Nov. 09	Micro credit
27	N-32	2005	Lashio	BEPS/ Naung Kwe	6 th Aug. 09 29 th Sep. 09 25 th Nov. 09	Micro credit
28	N-30	2005	Lashio	BEPPS/ Hopeik	7 th Aug 09	Micro credit
29	N-42	2006	Thein Ni	BEPS/Nam Sa Lat	7 th Aug. 09 22 nd Sep. 09 8 th Oct. 09 10 th Nov. 09	Micro credit
30	N-29	2005	Thein Ni	BEPPS/ Nar Hsaw	7 th Aug. 09 23 rd Sep. 09 10 th Nov. 09	Micro credit
31	N-19	2004	Thein Ni	BEPPS/ Pan Law	7 th Aug 09 23 rd Sep. 09 10 th Nov. 09	Micro credit
32	N-43	2006	Lashio	BEPPS/ Khay Nin	29 th Sep. 09 25 th Nov. 09	Micro credit

§V Mini Project in Northern Shan State in Academic Year 2009 (June 2009 – May 2010)

Besides the construction of 10 school buildings by the EPD 2008 Project, two schools were supported by Saetanar's Mini Project in cooperation with NaTaLa.

OBJECTIVES

The objective of the Mini Project is to cater for the urgent needs concerning the buildings of the schools not targeted in the framework of Education for Peace and Development (EPD). Both the improvement of physical environment of schools and the empowerment of local communities are envisaged to be achieved through Mini Projects.

ACHIEVEMENTS

Table-18 School supported by Mini Project in Northern Shan State in Academic Year 2009

School No.	Name of School	Name of Township	No. of students	Project Detail
MNII -1	Mant Maing-Wein Kan BEPS	Nam Kham	88 (G1-5)	Demolishing and construction of a new building, Provision of 20 pairs of desk and bench for students.
MNII -2	Kaung Hone- Nar San EBPS	Thi Baw	57 (G1-5)	Construction of cement concrete floor , block noggin wall, Teak doors, windows, ventilators, classroom partition, one 2 rooms toilet and septic tank and painting.

1. Mant Maing-Wein Kan BEPS, Nam Kham Township

Size of school Building: 75×24 feet, one storey
 Number of students: 88 (G1-5)
 No. of villages: Two
 Ethnic races: Shan and Palaung

Demolishing of the old school building was started during the first week of December 2009.

Construction started on 1st January 2010 and completed on 3rd February 2010. 20 pairs of desk and bench for students were supported on 15th February 2010. Standard foundation

with reinforced iron concrete post, cement concrete floor, cement concrete block nogging wall, iron doors, windows, ventilators and CG I roofing materials were the components of the new school building.



2. Kaung Hone - Nar San BEPS

Size of school: 54×24 feet, one storey
 Number of students: 57 (G1-5)
 No. of villages: Two
 Ethnic races: Shan

The local community constructed this school building in 2007 spending 227,760 MMK. It was partly completed because of lack of funds. They managed to construct the foundation, used Ingyin timber for posts, beams, truss, purlin, etc. and used CGI material for



roofing. Saetanar with the co-operation of the local community constructed cement concrete floor, fixed chowkets, teak doors, windows, ventilators, lime concrete block nogging wall, plywood (5 ply) room partition and also 2 rooms toilet with septic tank. Painting was also carried out on the inside and outside walls, doors and windows.

EXPENDITURE

The total expenditure of the Mini Project in Academic Year 2009 for two schools was 10,194,834 MMK. The total contribution by the communities was 4,913,634 MMK. The total amount supported by Saetanar was 6,000,000 MMK.

Table-19 Expenditure and Community Contribution for Mini-Project in Northern Shan State in Academic Year 2009

School No.	School Name	Township	Saetanar Support (MMK)			Community Contribution (MMK)	Total Expenditure (MMK)
			Construction	Desk and Bench	Total		
MNII-1	Mant Maing-Wain Kan	Nam Kham	2,400,000	600,000	3,000,000	3,281,200	6,281,200
MNII-2	Kaung Hone-Nar San BEPS	Thi Baw	3,000,000	-	3,000,000	1,632,434	4,632,434
Total			5,400,000	600,000	6,000,000	4,913,634	10,194,834

§VI Agricultural Development and Extension in Northern Shan State in Academic Year 2009

Saetanar could visit only three villages from 11th Aug. 2009 to 13th Nov.2009. Saetanar visited Htan Ta Bin village on 11th Aug. 2009 and discussed with the farmers. Farmers said that 58 farmers out of 80 used both Dochakku-kin compost and wood vinegar in their crops such as rice, maize, peanut, soya bean this year and they are very satisfied because the growth of the crops is good. They said they are also very pleased because they saved money for not purchasing and using chemical fertilizer. A second visit was made on 13th Nov. 2009 and the good news was that the harvest is good and all the farmers will be using these bio-fertilizers during the coming rainy season.

Saetanar visited Nam Lan Village on 18th Sep. 2009. The farmers showed the rice fields using chemical fertilizer and also using Dochaku-kin compost and Bamboo Vinegar. They said that they are very impressed with the performance of rice plants grown with bio-fertilizer. A visit was made to Naung Taw village on 13th Nov. 2009. The model farmer by the name of U Aung Nyein explained that he applied Bamboo Vinegar and 8 cart loads of cattle shed compost which is basically the same as Dochaku-kin compost to his up land rice field and the yield was 80 baskets per acre. He had been applying on the same field for three years. Prior to using these bio- fertilizers the maximum yield was 57 baskets per acre.

Saetanar will try its best to assist the farmers during the coming year.

§VII THE EPD 2009 PROJECT In Southern Shan State

The EPD 2009 Project in Southern Shan State has been implementing with the cooperation of Na Ta La and intends to construct 15 school buildings funded by The Nippon Foundation for 5 school buildings and by Tooth Fairy Project for 10 school buildings. However, in Northern Shan State, the implementation of the project is delayed and expected to be initiated in July 2010 after the completion of the EPD 2008 Project which is ongoing and expected to be completed by July 2010.

(A) FIELD SURVEY (to collect relevant information for the selection of schools to be supported construction of school building by the EPD 2009 Project)

The survey for the EPD 2009 Project was conducted at 24 candidate schools selected by Na Ta La in collaboration with Township Education Offices and Township Peace and Development Councils in the following 8 Townships in Taunggyi District from 1st March to 22nd March 2010. Table 11 shows the candidate 24 schools for the EPD 2009 Project.

- 1) Taunggyi
- 2) Hsi Seing
- 3) Nyaung Shwe
- 4) Ho Pone
- 5) Nyaung Shwe
- 6) Pin Laung
- 7) Yat Sauk
- 8) Ka Law

Table-20 The 24 Candidate Schools for the EPD 2009 Project in Southern Shan State

No.	Name of School	Name of Village, Tract or Quarter	Name of Township
1	No. 27 BEPS	Shwe Bon Thar	Taunggyi
2	Yay Nway BEPS	Taung Lay Lone	Taunggyi
3	Than Tae BEHS (Affiliated)	Tan Tae	Taunggyi
4	Le Maw BEPPS	Baw Kone	Ho Pone
5	Thar Yar Kone BEPPS	Kone Kyaing	Ho Pone
6	Ho Pone BEHS (Branch)	Taung Quarter	Ho Pone
7	Zay Ya Thu Kha BEPPS	Par Law Par Ke	Hsi Seing
8	Kone Kyaung BEPPS	Naung Mon	Hsi Seing
9	Hsi Seing BEHS	Mya Kan Thar Quarter	Hsi Seing
10	Lin Kei BEPS	Nan Toke	Pin Laung
11	Kyaing Don BEPS	Min Buu	Pin Laung
12	Nan Pan BEPPS	Taung Hti Bwar	Pin Laung
13	Pha Laing Nan Pae BEPPS	Moby	Phekkone
14	Khaung Ei BEPPS	Khaung Ei	Phekkone
15	Latain BEMS	Khaung Ei	Phekkone
16	Kyauk Su BEMS (Branch)	Taung Kwe	Ka Law
17	Nyaung Pin Kone BEPS	Nan Naing	Ka Law
18	Kam Barr Ni BEPS	Kam Barr Ni	Ka Law
19	Hsat Thay BEHS (Affiliate)	Yan Dwin Ngar Kyaung	Yat Sauk
20	Yay Phyu BEPS	Hway	Yat Sauk
21	Phoung Pyar BEPS	Ale Chaung	Yat Sauk
22	Nam Lee BEPPS	Tha Le Oo	Nyaung Shwe
23	Par Nway BEPS	Mein Thauk	Nyaung Shwe
24	Lon Kan BEPPS	Lon Kan	Nyaung Shwe

(B) SCHOOL BUILDING CONSTRUCTION

Based on the results of the survey at 24 candidate schools, in total 15 schools were selected for the EPD 2009 Project which is presented in the table 12 below.

Table-21 Selected Schools for 2009 EPD Project in Southern Shan State

No.	Name of school	School Number	Township	School Size (feet)	No. of Classroom	Remarks
1.	Than Tae BEHS (Affiliated),	SII-15	Taunggyi	120 x 30	6	Inadequate classroom
2.	No. 27 BEPS	SII-14	Taunggyi	120 x 30	6	
3.	Hsi Seing BEHS	SII-16	Hsi Seing	120 x 30	4	Inadequate classroom
4.	Kone Kaung BEPS	SII-18	Hsi Seing	90 x 30	4 + 1 office	Inadequate classroom
5.	Kan Barr Ni BEPS	SII-24	Ka Law	60 x 30	3	Inadequate classroom
6.	La Tain BEMS	SII-23	Phekkone	120 x 30	4	Inadequate classroom
7.	Pha Lai Nan Phae BEPPS	SII-22	Phekkone	120 x 30	4	Crowding, possible access more students
8.	Nan Pann BEPPS	SII-21	Pin Laung	90 x 30	4 + 1 office	No school building due to fall down
9.	Lin Kei BEPS	SII-20	Pin Laung	90 x 30	4 + 1 office	Greatly deteriorating school building
10.	Ho Pone BEHS (Branch)	SII-17	Ho Pone	60 x 30 (2 F)	4	Crowing, inadequate classroom
11.	Le Maw BEPPS	SII-16	Ho Pone	90 x 30	4 + 1 office	Inadequate classroom
12.	Hsat Thay BEHS (Branch)	SII-25	Yat Sauk	120 x 30	4	Inadequate classroom
13.	Phoung Pyar BEPS	SII-26	Yat Sauk	60 x 30	3	Greatly deteriorating school building
14.	Lon Kan BEPPS	SII-28	Nyaung Shwe	90 x 30	4	Inadequate classroom
15.	Par Nway BEPS	SII-27	Nyaung Shwe	60 x 30	3	Deteriorating school building

The workshop for the construction of these 15 school buildings has been started on 18th June 2010 in cooperation with Na Ta La. The followings are basic data for the selected schools.

PROFILE OF THE SCHOOL

1. (SII-15) Than Tae BEHS, Taunggyi Township



BASIC INFORMATION

Location:	Taunggyi Township
Size of the New School Building:	120 x 30 feet
Number of Students:	628 from Grade 1 to 11
Number of Villages, Households and Population:	11 villages, 960 households, 4,288 Population
National Races:	Shan, Pa-O, Bamar, Inn Ther

DETAILS

The reasons to select this school were;

- (i) inadequate classroom due to increasing number of students every year,
- (ii) deteriorating some school buildings,
- (iii) strong enthusiasm on education of school committee and community people and their contribution.

The community will contribute 2,000,000 MMK and school building foundation as well as labour contribution.

As the community development project, they want to implement micro credit and community farming.

2. (SII-14) NO. 27 BEPS, Taunggyi Township



BASIC INFORMATION

Location:	Taunggyi Township
Size of the New School Building:	120 x 30 feet
Number of Students:	270 from Grade 1 to 5
Number of Villages, Households and Population:	1 village, 738 households, 4,215 population
National Races:	Bamar, Bamar-Muslim, Shan, Nepalese

DETAILS

The reasons to select this school are;

- (i) greatly deteriorating two school buildings, constructed in 1989 and 1994 with bamboo walls,
- (ii) not sufficient lighting in No. 2 and 3 building and the children are very dangerous if the No. 3 building collapse,
- (iii) the floor becomes wet in the rainy season and it will greatly affect the health of students,
- (iv) strong enthusiasm on education and contribution.

The community will take the responsibility for construction of school foundation which will be high cost because the foundation needs to be constructed strongly due to unstable land condition.

As community development project, they want to implement micro credit and water selling from tube well.

3. (SII-16) Hsi Seing BEHS, Hsi Seing Township



BASIC INFORMATION

Location:	Hsi Seing Township
Size of the New School Building:	120 x 30 feet size
Number of Students:	1,494 from Grade 1 to 11
Number of Villages, Households and Population:	6 villages, 1,610 households, 9,435 population
National Races:	Various

DETAILS

There are 7 school buildings and 26 classrooms, one office room, one language room, one computer room, one learning centre. Some buildings are too old and deteriorating due to earthquake.

The reasons to select this school are;

- (i) increasing number of students every year
- (ii) deteriorating some school buildings
- (iii) strong enthusiasm to education and contribution.

The community will contribute 1,500,000 MMK as cash, hardwood one ton with 5 x 5 feet size equals to 350,000 MMK, hardwood 3 tons with 5 x 3 feet size equals to 1,050,000 MMK, 100 sheets of zinc roofing equals to 480,000 MMK, totalling 3,380,000 MMK excluding school foundation and labour contribution.

As community development project, they want to implement micro credit project, community farming and rice mill project.

4. (SII-18) Kone Kaung BEPS



BASIC INFORMATION

Location:	Hsi Seing Township
Size of the School Building:	90 x 30 feet size
Number of Students:	138 from Grade 1 to 8
Number of Villages, Households and Population:	5 villages, 197 households, 978 population
National Races:	Shan, Pa-Oh

DETAILS

This school received assistance from Saetanar mainly because of deteriorating school condition for 138 students from Grade 1 to 8.

The teachers of government appointed are 2 and one general worker.

The reasons to select this school are;

- (i) deteriorating school building
- (ii) enthusiasm to education of school committee and community people and contribution.

The community will contribute 2,000,000 MMK in cash as well as school building foundation and labour.

5. (SII-24) Kan Bar Ni BEPS



BASIC INFORMATION

Location:	Ka Law Township
Size of the School Building:	60 x 30 feet
Number of Students:	200 from Grade 1 to 5
Number of Villages, Households and Population:	1 village, 327 households, 1,584 population
National Races:	Danu

DETAILS

The total numbers of student are 200 from Grade 1 to 5. There are 4 teachers and one general worker from government appointed.

The reasons to select this school are;

- (i) necessary for new classrooms for increasing number of students
- (ii) strong enthusiasm to education of school committee and community people and contribution.

The community will contribute 1,200,000 MMK as well as school foundation and labour.

As a community development project, they want to implement small scale hydro electricity project.

6. (SII-23) La Tain BEMS



BASIC INFORMATION

Location:	Phekkone Township
Size of the New School Building:	120 x 30 feet size
Number of Students:	414 from Grade 1 to 9
Number of Villages, Households and Population:	4villages, 225 households, 1,072 population
National Races:	Kayan

DETAILS

The total numbers of students are 414 from Grade 1 to 9. There are 11 teachers of government appointed.

The reasons to select this school are;

- (i) increasing number of students,
- (ii) strong enthusiasm to education of school committee and community people and contribution.

The community will contribute 2,000,000 MMK in cash as well as school foundation and labour.

As a community development project, they want to implement micro credit and community farm.

7. (SII-22) Pha Lai Nan Phae BEPPS, Pekkong Township



BASIC INFORMATION

Location:	Pekkong Township
Size of the New School Building:	120 x 30 feet
Number of Students:	265 from Grade 1 to 8
Number of Villages, Households and Population:	1 village, 170 households, 1,084 population
National Races:	Kayan

DETAILS

The total numbers of students are 265 from Grade 1 to 8. There are 4 teachers of government appointed and one general worker as well as 3 teachers from Committee appointed.

The reasons to select this school are;

- (i) deteriorating present school building
- (ii) increasing number of students,
- (iii) strong enthusiasm on education of school committee and community people and contribution.

The community will contribute 2,000,000 MMK in cash, one ton of inn wood, equals to 350,000 MMK, 383 feet of hardwood 5 x 5 inch, equals to 501,562 MMK, 3000 blocks, equals to 300,000 MMK, totalling 3,553,712.5 MMK as well as school foundation and labour.

As a community development project, they want to implement micro credit and community rice farming.

8. (SII-21) Nan Pann BEPPS



BASIC INFORMATION

Location:	Pin Laung Township
Size of the School Building:	90 x 30 feet
Number of Students:	231 from Grade 1 to 8
Number of Villages, Households and Population:	3 villages, 285 households, 1,380 population
National Races:	Pa-Oh

DETAILS

This school received assistance from Saetanar mainly because of two story school building with the size of 70 x 27 feet size was collapsed on 24th Dec. 2009 due to strong wind and school children are obliged to learn at the monastery near the school.

The total numbers of students are 231 from Grade 1 to 8 and studying near monastery. There are 5 teachers of government appointed and one general worker.

The reasons to select this school are;

- (i) urgent requirement of school building,
- (ii) strong enthusiasm on education of school committee and community people and contribution.

The community will contribute 1,550,000 MMK including construction materials, as well as school foundation and labour.

As a community development project, they want to implement micro credit and expansion of present small scale hydro electricity.

9. (SII-20) Lin Kei BEPS



BASIC INFORMATION

Location:	Pin Laung Township
Size of the School Building:	90 x 30 feet
Number of Students:	55 from Grade 1 to 5
Number of Villages, Households and Population:	2 villages, 80 households, 380 population
National Races:	Shan

DETAILS

The total numbers of students are 55 from Grade 1 to 5. There are 2 teachers of government appointed.

The reasons to select this school are ;

- (i) deteriorating and dangerous situation of present school building,
- (ii) strong enthusiasm on education of school committee and community people and contribution.

The community will contribute 1,950,000 MMK in cash, and some construction materials as well as school foundation and labour.

As a community development project, they want to implement community farming.

10. (SII-17) Ho Pone BEHS (Branch)



BASIC INFORMATION

Location:	Ho Pone Township
Size of the School Building:	60 x 30 feet, 2 Storey
Number of Students:	964 from Grade 1 to 11
Number of Villages, Households and Population:	4 villages, 1,215 households, 5,930 population
National Races:	Pa-O

DETAILS

The total numbers of students are 964 from Grade 1 to 11. There are 23 teachers of government appointed and one office staff as well as 5 teachers from Committee appointed.

The reasons to select this school are;

- (i) necessary of new classrooms for increasing number of students,
- (ii) strong enthusiasm on education of school committee and community people and contribution.

The community will contribute 2,000,000 MMK in cash, 16.35 tons of hardwood and inn, equals to 4,386,634 MMK, transport cost for timber equals to 157,000 MMK, totalling 6,543,634 MMK as well as school foundation and labour.

As a community development project, they want to implement micro credit.

11. (SII-16) Le Maw BEPPS



BASIC INFORMATION

Location:	Ho Pone Township
Size of the School Building:	90 x 30 feet
Number of Students:	152 from Grade 1 to 8
Number of Villages, Households and Population:	3 villages, 227 households, 1,161 population
National Races:	Pa-O, Shan

DETAILS

The total numbers of students are 152 from Grade 1 to 8. There are 5 teachers of government appointed and one general worker.

The reasons to select this school are;

- (i) necessary for new school building,
- (ii) strong enthusiasm on education of school committee and community people and contribution.

The community will contribute 1,000,000 MMK in cash, 8000 blocks equals to 1,600,000 MMK, 2,000 cans of lime equals to 1,000,000 MMK, 50 kyins of fine sand equals to 800,000 MMK totalling 4,400,000 MMK as well as school foundation and labour.

As a community development project, they want to implement small scale hydro electricity project.

12. (SII-25) Hsat Thay BEHS (Branch)



BASIC INFORMATION

Location:	Yat Sauk Township
Size of the School Building:	120 x 30 feet
Number of Students:	542 from Grade 1 to 11
Number of Villages, Households and Population:	9 villages, 400 households, 1,980 population
National Races:	Pa-O

DETAILS

This school received assistance from Saetanar mainly because of inadequate classroom for growing students. The total numbers of students are 542 from Grade 1 to 11. There are 13 teachers of government appointed. Seven teachers and one general worker from the Committee appointed.

The reasons to select this school are;

- (i) inadequate classroom for growing students,
- (ii) strong enthusiasm on education of school committee and community people and contribution.

The community will contribute 4,000,000 MMK in cash, as well as school foundation and labour.

As a community development project, they want to implement micro credit project.

13. (SII26) Phoung Pyar BEPS



BASIC INFORMATION

Location:	Yat Sauk Township
Size of the School Building:	60 x 30 feet
Number of Students:	98 from Grade 1 to 5
Number of Villages, Households and Population:	2 villages, 180 households, 900 population
National Races:	Danu, Pa Laung

DETAILS

The total numbers of students are 98 from Grade 1 to 5. There are 3 teachers and one general worker from government appointed.

The reasons to select this school are;

- (i) deteriorating of present school building,
- (ii) strong enthusiasm on education of school committee and community people and contribution.

The community will contribute 1,230,000 MMK and some construction materials as well as school foundation and labour.

As a community development project, they want to implement community farming project.

14. (SII-28) Lon Kan BEPPS



BASIC INFORMATION

Location:	Nyaung Shwe Township
Size of the School Building:	90 x 30 feet
Number of Students:	308 from Grade 1 to 8
Number of Villages, Households and Population:	4 villages, 419 households, 2,109 population
National Races:	Pa-Oh, Shan

DETAILS

This school received assistance from Saetanar mainly because of growing number of students and deteriorating of present two story building. The total numbers of students are 308 from Grade 1 to 8. There are 8 teachers and one general worker from government appointed and 2 teachers from the Committee appointed.

The reasons to select this school are;

- (i) growing number of students and deteriorating of present two story building,
- (ii) strong enthusiasm on education of school committee and community people and contribution.

The community will contribute 946,625 MMK including some materials as well as school foundation and labour.

As a community development project, they want to implement small scale hydro electricity project.

15. (SII-27) Par Nway BEPS



BASIC INFORMATION

Location:	Nyaung Shwe Township
Size of the School Building:	60 x 30 feet
Number of Students:	63 from Grade 1 to 5
Number of Villages, Households and Population:	4 villages, 245 households, 1,025 population
National Races:	Inn, Shan, Danu

DETAILS

The total numbers of students are 63 from Grade 1 to 5. There are 2 teachers and one general worker from government appointed and 1 teacher from the Committee appointed.

The reasons to select this school are;

- (i) deteriorating of present school building,
- (ii) strong enthusiasm on education of school committee and community people and contribution.

The community will contribute 1,200,000 MMK as well as school foundation and labour.

As a community development project, they want to implement small scale hydro electricity project.

§VIII MINI PROJECT in Southern Shan State in Academic Year 2010

In 2010, nine schools are selected as target for Mini Project. Out of 9 schools, Na Ta La selected 6 schools and Saetanar selected 3 schools which are not suitable to support by the EPD 2009 Project but some urgent needs. The candidate schools for Mini Project are given in table 13 and each school shall be supported by Mini-Project after investigation of the actual needs.

Table-22 Candidate Schools for Mini Project in Southern Shan State in Academic Year 2010

No.	School Number	Name of School	Name of Township
1.	MS II-4	No. 19 BEPS	Taunggyi
2.	MS II-5	Kaung Khar BEPS	Taunggyi
3.	MS II-6	Nar Lin BEPS	Ho Pone
4.	MS II-7	Hti Takhaw BEPS	Ho Pone
5.	MS II-8	Thar Yar Kone BEPPS	Ho Pone
6.	MS II-9	Kyaing Don BEPS	Pin Laung
7.	MS II-10	Myo Soe, BEPS	Yat Sauk
8.	MS II-11	Yay Phyu BEPS	Yat Sauk
9.	MS II-12	Nwar Dama BEPS	Nyaung Shwe

Reference

The Staff Members of SAETANAR (as of 1st June 2010)

	Tytle	Name	Office
1	Project Director	Mr. Makoto Shiraki	Taunggyi
2	Deputy Project Director	Mr. Myint San	Taunggyi
3	Project Administrator	Ms. Naoko Kasuga	Yangon
4	Administration Officer	Ms. Su Htwe Myint	Yangon
5	Administration Staff	Ms. Nyein Nyein Thu	Yangon
6	Field Officer	Ms. Aye Aye Thant	Taunggyi
7	Field Officer	Mr. Tin Lay	Lashio
8	Field Officer	Ms. Rioko Ikegami	Taunggyi
9	Field Staff/Driver	Mr. Thein Maung	Taunggyi
10	Field Staff	Mr. Aye Thwe	Taunggyi
11	Field Assistant	Ms. Win Win Cho	Taunggyi
12	Field Assistant/Driver	Mr. Kyaw Nyunt	Lashio
13	Field Assistant/Driver	Mr. Than Win Oo	Taunggyi
14	Office Clark	Ms. Wai Wai Tun	Lashio
15	Office Clark	Ms. Su Yee Nwe	Taunggyi
16	Driver	Mr. Nyo Tun	Yangon

Offices of Saetanar

Yangon Headquarters

Room 205, Tower A, Myaing Hay Wun (Junction-8) Condo., Kyaik Wine Pagoda Road, Mayangone Township, Yangon, Myanmar

Phone: +95 (0)1-656-094, +95 (0)1-650-774/775 (Ext. 205)
 Phone/Fax: +95 (0)1-651-186
 E-mail: epd1@yangon.net.mm
 URL: <http://www.saetanar.org>

Taunggyi Office

243B Thirimingalar St., Forest Quarter, Taunggyi, Southern Shan State, Myanmar

Phone: +95 (0)81-200-557
 Phone/Fax: +95 (0)81-24-356

Lashio Office

No. 3, Myot Wam Street, Ward No.1, Lashio, Northern Shan State, Myanmar

Phone/Fax: +95 (0)82-26-144